

2008 TFS INSTITUTIONAL SUMMARY

278700

Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>		67	95	162	3,733	4,898	8,631	14,220	19,902	34,122
<b>How old will you be on December 31 of this year?</b>	161									
16 or younger		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.1
17		0.0	1.1	0.6	0.9	1.7	1.3	0.9	1.6	1.3
18		52.2	72.3	64.0	57.2	68.8	63.4	57.4	67.7	63.2
19		43.3	26.6	33.5	38.1	27.7	32.5	39.0	29.2	33.5
20		4.5	0.0	1.9	2.7	1.2	1.9	2.0	1.0	1.4
21 to 24		0.0	0.0	0.0	1.0	0.5	0.7	0.6	0.3	0.5
25 to 29		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 to 39		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Is English your native language?</b>	162									
Yes		97.0	98.9	98.1	96.1	96.8	96.5	96.1	95.9	96.0
No		3.0	1.1	1.9	3.9	3.2	3.5	3.9	4.1	4.0
<b>In what year did you graduate from high school?</b>	161									
2008		97.0	98.9	98.1	96.0	97.7	96.9	97.1	98.0	97.6
2007		3.0	1.1	1.9	2.6	1.3	1.9	2.0	1.2	1.5
2006		0.0	0.0	0.0	0.7	0.3	0.5	0.5	0.2	0.3
2005 or earlier		0.0	0.0	0.0	0.6	0.3	0.4	0.4	0.2	0.3
Did not graduate but passed G.E.D. test		0.0	0.0	0.0	0.1	0.4	0.3	0.1	0.2	0.2
Never completed high school		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1
<b>How many miles is this college from your permanent home?</b>	158									
5 or less		0.0	2.2	1.3	4.1	4.7	4.4	4.3	4.1	4.2
6 to 10		1.5	4.3	3.2	3.1	6.1	4.7	3.5	4.9	4.3
11 to 50		12.1	20.7	17.1	20.7	25.1	23.1	19.1	20.8	20.1
51 to 100		25.8	14.1	19.0	20.9	21.4	21.2	18.9	18.9	18.9
101 to 500		48.5	48.9	48.7	39.6	31.2	35.1	37.4	33.7	35.3
Over 500		12.1	9.8	10.8	11.6	11.5	11.5	16.8	17.6	17.2
<b>What was your average grade in high school?</b>	161									
A or A+		10.4	22.3	17.4	9.2	18.9	14.4	16.9	27.9	23.1
A-		13.4	21.3	18.0	13.9	20.4	17.4	21.0	26.4	24.0
B+		28.4	25.5	26.7	18.2	20.6	19.5	19.9	19.0	19.4
B		31.3	20.2	24.8	24.6	22.5	23.4	21.6	17.0	19.0
B-		9.0	9.6	9.3	14.6	9.9	12.1	10.1	5.8	7.7
C+		6.0	1.1	3.1	12.7	5.7	8.9	6.9	2.9	4.7
C		1.5	0.0	0.6	6.6	1.9	4.1	3.4	0.9	2.0
D		0.0	0.0	0.0	0.3	0.0	0.1	0.1	0.0	0.1
<b>From what kind of high school did you graduate?</b>	160									
Public school (not charter or magnet)		85.1	92.5	89.4	82.6	80.8	81.6	74.3	75.5	74.9
Public charter school		0.0	0.0	0.0	1.4	2.2	1.8	1.5	1.7	1.6
Public magnet school		3.0	2.2	2.5	2.1	3.8	3.0	2.1	2.9	2.5
Private religious/parochial school		4.5	4.3	4.4	8.8	9.1	9.0	13.2	12.5	12.8
Private independent college-prep school		7.5	1.1	3.8	3.8	2.4	3.0	6.9	5.1	5.9
Home school		0.0	0.0	0.0	1.3	1.8	1.6	2.1	2.3	2.2
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>	161									
No		98.5	96.8	97.5	95.5	95.7	95.6	95.5	95.8	95.7
Yes		1.5	3.2	2.5	4.5	4.3	4.4	4.5	4.2	4.3

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>	161									
No		83.6	85.1	84.5	91.0	86.6	88.6	90.0	86.5	88.0
Yes		16.4	14.9	15.5	9.0	13.4	11.4	10.0	13.5	12.0
<b>Where do you plan to live during the fall term?</b>	161									
With my family or other relatives		3.0	6.4	5.0	9.2	10.9	10.1	6.9	7.1	7.0
Other private home, apartment, or room		0.0	1.1	0.6	1.8	1.4	1.6	1.1	0.8	0.9
College residence hall		95.5	91.5	93.2	84.9	84.9	84.9	89.5	90.5	90.1
Fraternity or sorority house		1.5	0.0	0.6	0.2	0.0	0.1	0.1	0.0	0.1
Other campus student housing		0.0	1.1	0.6	3.2	2.5	2.8	2.0	1.4	1.7
Other		0.0	0.0	0.0	0.6	0.2	0.4	0.4	0.2	0.3
<b>To how many colleges other than this one did you apply for admission this year?</b>	161									
None		7.6	17.9	13.7	15.1	17.0	16.1	15.7	16.4	16.1
One		16.7	9.5	12.4	10.7	13.2	12.0	10.7	12.5	11.7
Two		4.5	13.7	9.9	14.7	17.7	16.3	14.7	16.0	15.4
Three		19.7	22.1	21.1	21.9	19.1	20.4	18.9	17.3	18.0
Four		24.2	17.9	20.5	16.5	13.3	14.8	15.1	13.3	14.1
Five		13.6	7.4	9.9	9.9	8.3	9.0	9.4	8.8	9.1
Six		6.1	8.4	7.5	4.3	4.7	4.5	5.4	5.6	5.5
Seven to ten		6.1	2.1	3.7	5.1	5.1	5.1	7.8	7.9	7.8
Eleven or more		1.5	1.1	1.2	1.8	1.6	1.7	2.3	2.1	2.2
<b>Were you accepted by your first choice college?</b>	162									
Yes		85.1	84.2	84.6	81.7	85.5	83.8	83.8	87.5	85.9
No		14.9	15.8	15.4	18.3	14.5	16.2	16.2	12.5	14.1
<b>Is this college your:</b>	160									
First choice?		70.1	66.7	68.1	52.8	58.6	55.9	63.1	67.5	65.6
Second choice?		23.9	24.7	24.4	27.7	26.6	27.1	23.9	22.5	23.1
Third choice?		4.5	5.4	5.0	12.1	9.8	10.8	8.5	6.7	7.5
Less than third choice?		1.5	3.2	2.5	7.4	5.0	6.1	4.5	3.3	3.8
<b>Citizenship status</b>	160									
U.S. citizen		100.0	100.0	100.0	96.5	98.2	97.4	96.7	97.6	97.2
Permanent resident (green card)		0.0	0.0	0.0	1.1	0.8	0.9	1.0	0.9	1.0
Neither		0.0	0.0	0.0	2.5	1.0	1.7	2.3	1.4	1.8
<b>Are your parents:</b>	161									
Both alive and living with each other?		68.7	69.1	68.9	63.7	60.6	62.0	72.7	70.0	71.1
Both alive, divorced or living apart?		28.4	28.7	28.6	31.8	34.2	33.1	23.6	26.1	25.0
One or both deceased?		3.0	2.1	2.5	4.4	5.2	4.9	3.7	4.0	3.9

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>During high school (grades 9-12) how many years did you study each of the following subjects? [1]</b>										
English (4 years)	159	98.5	100.0	99.4	96.2	96.5	96.3	96.7	97.2	97.0
Mathematics (3 years)	159	95.5	98.9	97.5	97.1	97.3	97.2	97.8	97.8	97.8
Foreign Language (2 years)	160	97.0	100.0	98.8	85.5	89.3	87.5	89.1	92.5	91.0
Physical Science (2 years)	160	66.7	60.6	63.1	58.9	49.2	53.6	62.9	55.3	58.6
Biological Science (2 years)	160	60.6	60.6	60.6	50.1	47.0	48.4	49.3	50.2	49.8
History/Am. Govt. (1 year)	159	100.0	100.0	100.0	97.9	97.8	97.8	98.6	98.4	98.5
Computer Science (1/2 year)	155	63.1	63.3	63.2	67.0	62.5	64.5	66.0	58.5	61.8
Arts and/or Music (1 year)	158	67.7	79.6	74.7	70.6	80.3	75.9	76.7	85.8	81.8
<b>WHAT IS THE HIGHEST ACADEMIC DREGREE THAT YOU INTEND TO OBTAIN?</b>										
<b>Highest planned</b>	131									
None		0.0	0.0	0.0	2.0	1.5	1.7	1.4	0.9	1.1
Vocational certificate		0.0	0.0	0.0	0.3	0.4	0.3	0.2	0.2	0.2
Associate (A.A. or equivalent)		5.4	2.7	3.8	2.1	1.1	1.5	1.2	0.7	0.9
Bachelor's degree (B.A., B.S., etc.)		30.4	14.7	21.4	32.3	23.9	27.7	27.7	24.1	25.7
Master's degree (M.A., M.S., etc.)		32.1	38.7	35.9	39.6	40.6	40.2	39.0	41.1	40.2
Ph.D. or Ed.D.		19.6	17.3	18.3	13.5	19.3	16.7	16.6	18.3	17.5
M.D., D.O., D.D.S., D.V.M.		8.9	14.7	12.2	4.0	7.3	5.8	6.8	9.2	8.1
J.D. (Law)		1.8	2.7	2.3	2.6	3.2	3.0	3.9	3.3	3.6
B.D. or M.DIV. (Divinity)		0.0	5.3	3.1	0.6	0.6	0.6	0.9	0.4	0.6
Other		1.8	4.0	3.1	3.0	2.1	2.5	2.3	1.8	2.0
<b>Highest planned at this college</b>	112									
None		0.0	1.3	0.9	3.1	2.3	2.6	1.9	1.3	1.6
Vocational certificate		0.0	1.3	0.9	0.4	0.4	0.4	0.3	0.3	0.3
Associate (A.A. or equivalent)		2.8	5.3	4.5	4.6	4.3	4.4	2.8	2.7	2.8
Bachelor's degree (B.A., B.S., etc.)		80.6	64.5	69.6	71.2	71.2	71.2	76.5	77.5	77.1
Master's degree (M.A., M.S., etc.)		11.1	25.0	20.5	14.7	16.2	15.6	13.4	13.6	13.5
Ph.D. or Ed.D.		0.0	0.0	0.0	2.1	2.4	2.2	2.1	1.9	2.0
M.D., D.O., D.D.S., D.V.M.		0.0	1.3	0.9	0.4	0.7	0.6	0.5	0.6	0.6
J.D. (Law)		2.8	1.3	1.8	0.5	0.5	0.5	0.5	0.5	0.5
B.D. or M.DIV. (Divinity)		2.8	0.0	0.9	0.6	0.4	0.5	0.4	0.2	0.3
Other		0.0	0.0	0.0	2.5	1.8	2.1	1.8	1.3	1.5
<b>HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:</b>										
<b>High school I last attended</b>	160									
Completely non-White		0.0	0.0	0.0	3.8	3.9	3.9	2.4	2.2	2.3
Mostly non-White		3.0	4.3	3.8	13.0	14.1	13.6	9.1	9.9	9.6
Roughly half non-White		28.4	20.4	23.8	29.0	30.3	29.7	23.5	25.7	24.7
Mostly White		55.2	62.4	59.4	46.6	44.7	45.6	55.0	53.6	54.2
Completely White		13.4	12.9	13.1	7.7	6.9	7.2	9.9	8.6	9.2
<b>Neighborhood where I grew up</b>	150									
Completely non-White		1.7	0.0	0.7	9.1	8.1	8.5	5.3	4.7	5.0
Mostly non-White		6.7	5.6	6.0	13.3	13.4	13.3	9.0	9.0	9.0
Roughly half non-White		6.7	8.9	8.0	14.2	15.0	14.7	12.1	12.6	12.4
Mostly White		46.7	50.0	48.7	42.4	43.8	43.2	49.1	50.9	50.1
Completely White		38.3	35.6	36.7	21.1	19.7	20.3	24.4	22.8	23.5

[1] Based on the recommendations of the National Commission on Excellence in Education.

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Emory and Henry College First-time Full-time	# Res- pondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Do you have a disability?</b>										
Hearing	162	0.0	1.1	0.6	0.7	0.8	0.8	0.7	0.7	0.7
Speech	162	0.0	0.0	0.0	0.6	0.3	0.4	0.5	0.2	0.3
Orthopedic	162	1.5	0.0	0.6	0.4	0.7	0.5	0.5	0.6	0.6
Learning disability	162	11.9	4.2	7.4	5.8	4.6	5.2	5.4	4.0	4.6
Partially sighted or blind	162	0.0	0.0	0.0	1.2	1.6	1.4	1.3	1.4	1.3
Health-related	162	0.0	3.2	1.9	1.5	2.2	1.9	1.3	2.0	1.7
Other	162	1.5	2.1	1.9	1.9	1.9	1.9	1.7	1.6	1.6
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>	162									
None		25.4	20.0	22.2	24.8	25.1	24.9	19.2	19.2	19.2
Less than \$1,000		7.5	13.7	11.1	15.3	16.7	16.1	11.7	12.7	12.3
\$1,000 to 2,999		16.4	16.8	16.7	17.5	16.9	17.2	14.0	14.1	14.1
\$3,000 to 5,999		13.4	17.9	16.0	14.8	14.3	14.5	13.4	13.6	13.5
\$6,000 to 9,999		10.4	16.8	14.2	9.6	10.0	9.8	11.0	11.4	11.2
\$10,000 +		26.9	14.7	19.8	18.0	17.0	17.4	30.7	29.0	29.7
<b>My own resources (savings from work, work-study, other income)</b>	162									
None		61.2	35.8	46.3	41.8	38.4	39.9	36.4	32.9	34.4
Less than \$1,000		19.4	27.4	24.1	24.4	29.4	27.1	23.8	28.1	26.2
\$1,000 to 2,999		13.4	23.2	19.1	21.3	21.0	21.1	24.0	24.1	24.1
\$3,000 to 5,999		6.0	9.5	8.0	8.1	7.2	7.6	9.4	9.1	9.3
\$6,000 to 9,999		0.0	1.1	0.6	2.2	2.1	2.2	3.2	3.0	3.1
\$10,000 +		0.0	3.2	1.9	2.3	1.9	2.1	3.2	2.7	2.9
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>	162									
None		25.4	15.8	19.8	19.5	13.3	16.2	19.1	13.9	16.2
Less than \$1,000		4.5	2.1	3.1	3.7	3.8	3.8	3.2	3.4	3.3
\$1,000 to 2,999		1.5	6.3	4.3	8.3	10.1	9.2	7.9	9.1	8.5
\$3,000 to 5,999		7.5	8.4	8.0	14.1	14.1	14.1	11.9	12.3	12.1
\$6,000 to 9,999		14.9	9.5	11.7	15.4	16.6	16.1	14.1	15.8	15.1
\$10,000 +		46.3	57.9	53.1	39.0	42.1	40.7	43.8	45.5	44.7
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>	162									
None		46.3	33.7	38.9	36.3	32.3	34.1	39.7	36.3	37.8
Less than \$1,000		1.5	4.2	3.1	5.2	4.3	4.7	4.1	3.3	3.6
\$1,000 to 2,999		9.0	12.6	11.1	12.7	12.0	12.3	10.6	10.4	10.5
\$3,000 to 5,999		25.4	26.3	25.9	19.4	22.6	21.1	18.6	20.5	19.7
\$6,000 to 9,999		10.4	12.6	11.7	12.8	13.9	13.4	12.6	14.0	13.3
\$10,000 +		7.5	10.5	9.3	13.5	15.0	14.3	14.5	15.5	15.1
<b>Other than above</b>	162									
None		91.0	93.7	92.6	90.4	91.8	91.2	91.6	92.9	92.3
Less than \$1,000		4.5	2.1	3.1	3.5	3.2	3.3	2.9	2.5	2.7
\$1,000 to 2,999		1.5	0.0	0.6	2.2	1.9	2.1	1.9	1.5	1.7
\$3,000 to 5,999		1.5	2.1	1.9	1.4	1.3	1.4	1.3	1.1	1.2
\$6,000 to 9,999		0.0	1.1	0.6	1.0	0.7	0.9	0.8	0.6	0.7
\$10,000 +		1.5	1.1	1.2	1.5	1.1	1.3	1.5	1.3	1.4

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>What is your best estimate of your parents' total income last year? Consider income from all sources before taxes</b>	145									
Less than \$10,000		3.2	1.2	2.1	5.6	6.6	6.1	3.6	4.2	3.9
\$10,000 to 14,999		3.2	2.4	2.8	3.0	4.9	4.0	2.2	3.3	2.8
\$15,000 to 19,999		3.2	2.4	2.8	3.0	3.4	3.2	2.1	2.6	2.4
\$20,000 to 24,999		1.6	7.2	4.8	4.2	5.9	5.1	3.1	4.0	3.6
\$25,000 to 29,999		3.2	8.4	6.2	4.6	5.5	5.1	3.3	4.1	3.7
\$30,000 to 39,999		1.6	8.4	5.5	7.9	9.4	8.7	6.0	7.5	6.9
\$40,000 to 49,999		3.2	15.7	10.3	9.4	10.9	10.2	7.6	9.5	8.6
\$50,000 to 59,999		12.9	13.3	13.1	10.0	11.0	10.5	9.0	9.9	9.5
\$60,000 to 74,999		16.1	3.6	9.0	12.9	12.1	12.5	12.3	12.4	12.4
\$75,000 to 99,999		11.3	14.5	13.1	14.0	11.1	12.5	15.7	13.4	14.4
\$100,000 to 149,999		24.2	10.8	16.6	14.2	10.0	12.0	17.1	13.9	15.4
\$150,000 to 199,999		8.1	3.6	5.5	4.7	4.3	4.5	6.8	6.1	6.4
\$200,000 to 249,999		1.6	0.0	0.7	2.1	2.5	2.3	3.6	3.5	3.5
\$250,000 or more		6.5	8.4	7.6	4.4	2.5	3.4	7.7	5.5	6.5
<b>Do you have any concern about your ability to finance your college education?</b>	159									
None (I am confident that I will have sufficient funds)		44.8	30.4	36.5	39.2	28.5	33.4	40.9	29.7	34.6
Some (but I probably will have enough funds)		52.2	59.8	56.6	50.2	56.9	53.8	50.0	57.9	54.4
Major (not sure I will have enough funds to complete college)		3.0	9.8	6.9	10.6	14.6	12.8	9.1	12.4	11.0
<b>Your current religious preference</b>	159									
Baptist		30.8	28.7	29.6	32.2	31.6	31.8	19.4	18.5	18.9
Buddhist		0.0	1.1	0.6	0.5	0.3	0.4	0.6	0.4	0.5
Church of Christ		3.1	3.2	3.1	6.4	4.9	5.6	5.7	4.5	5.1
Eastern Orthodox		1.5	0.0	0.6	0.4	0.4	0.4	0.4	0.4	0.4
Episcopalian		3.1	0.0	1.3	0.9	1.1	1.0	1.6	1.6	1.6
Hindu		0.0	0.0	0.0	0.1	0.2	0.1	0.3	0.3	0.3
Jewish		0.0	0.0	0.0	0.3	0.4	0.3	1.1	1.0	1.0
LDS (Mormon)		0.0	1.1	0.6	0.2	0.4	0.3	0.1	0.2	0.2
Lutheran		1.5	3.2	2.5	3.3	2.4	2.8	6.4	6.4	6.4
Methodist		20.0	20.2	20.1	9.0	7.8	8.4	7.6	7.3	7.5
Muslim		0.0	0.0	0.0	0.4	0.3	0.4	0.4	0.4	0.4
Presbyterian		7.7	5.3	6.3	2.3	3.4	2.9	4.3	4.5	4.4
Quaker		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.4	0.4
Roman Catholic		7.7	6.4	6.9	13.4	10.8	12.0	14.4	13.0	13.6
Seventh Day Adventist		0.0	0.0	0.0	0.3	0.3	0.3	1.3	1.3	1.3
United Church of Christ/Congregational		1.5	0.0	0.6	0.4	0.8	0.6	0.7	1.0	0.9
Other Christian		10.8	14.9	13.2	16.4	23.5	20.3	18.9	24.3	21.9
Other Religion		0.0	3.2	1.9	1.6	3.0	2.4	2.2	2.9	2.6
None		12.3	12.8	12.6	11.7	8.3	9.8	14.1	11.5	12.6

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Res- pondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Father's current religious preference</b>	149									
Baptist		27.1	33.3	30.9	31.5	28.7	29.9	19.2	17.2	18.1
Buddhist		0.0	0.0	0.0	0.4	0.4	0.4	0.5	0.5	0.5
Church of Christ		1.7	3.3	2.7	6.1	4.5	5.2	5.3	4.2	4.7
Eastern Orthodox		1.7	0.0	0.7	0.4	0.3	0.3	0.5	0.4	0.4
Episcopalian		3.4	0.0	1.3	0.8	1.0	0.9	1.9	1.7	1.8
Hindu		0.0	1.1	0.7	0.1	0.2	0.2	0.4	0.3	0.3
Jewish		0.0	0.0	0.0	0.7	0.4	0.5	1.7	1.4	1.5
LDS (Mormon)		0.0	1.1	0.7	0.4	0.3	0.3	0.3	0.3	0.3
Lutheran		0.0	3.3	2.0	3.6	3.0	3.3	7.5	7.1	7.3
Methodist		20.3	18.9	19.5	8.6	7.3	7.9	7.9	7.1	7.4
Muslim		1.7	0.0	0.7	0.7	0.6	0.6	0.6	0.7	0.6
Presbyterian		6.8	5.6	6.0	2.9	3.5	3.2	5.0	4.8	4.9
Quaker		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.4	0.3
Roman Catholic		13.6	7.8	10.1	14.8	13.0	13.8	16.7	15.7	16.1
Seventh Day Adventist		0.0	0.0	0.0	0.3	0.6	0.4	1.3	1.4	1.3
United Church of Christ/Congregational		1.7	0.0	0.7	0.5	0.9	0.7	0.8	1.1	0.9
Other Christian		10.2	11.1	10.7	15.3	20.9	18.4	17.4	21.0	19.4
Other Religion		0.0	4.4	2.7	1.5	2.5	2.0	1.6	2.1	1.9
None		11.9	10.0	10.7	11.1	11.8	11.5	11.3	12.7	12.1
<b>Mother's current religious preference</b>	153									
Baptist		32.8	31.5	32.0	32.7	31.0	31.8	20.1	18.7	19.3
Buddhist		0.0	0.0	0.0	0.4	0.3	0.3	0.6	0.5	0.5
Church of Christ		1.6	4.3	3.3	6.9	4.7	5.7	5.9	4.4	5.1
Eastern Orthodox		1.6	0.0	0.7	0.4	0.4	0.4	0.5	0.4	0.5
Episcopalian		3.3	2.2	2.6	1.0	1.3	1.2	2.0	2.0	2.0
Hindu		0.0	0.0	0.0	0.1	0.2	0.1	0.4	0.3	0.3
Jewish		0.0	0.0	0.0	0.4	0.5	0.4	1.3	1.2	1.3
LDS (Mormon)		0.0	1.1	0.7	0.3	0.4	0.4	0.2	0.3	0.2
Lutheran		1.6	4.3	3.3	4.0	3.3	3.6	7.7	7.5	7.6
Methodist		18.0	23.9	21.6	8.9	8.6	8.7	8.3	8.4	8.4
Muslim		1.6	0.0	0.7	0.4	0.4	0.4	0.5	0.4	0.5
Presbyterian		8.2	8.7	8.5	3.0	3.8	3.4	5.2	5.2	5.2
Quaker		0.0	1.1	0.7	0.2	0.3	0.3	0.3	0.4	0.4
Roman Catholic		8.2	7.6	7.8	15.3	12.8	14.0	17.3	16.1	16.6
Seventh Day Adventist		0.0	0.0	0.0	0.3	0.4	0.4	1.4	1.4	1.4
United Church of Christ/Congregational		1.6	0.0	0.7	0.5	1.0	0.8	0.9	1.3	1.1
Other Christian		11.5	7.6	9.2	15.9	22.6	19.6	18.2	22.3	20.5
Other Religion		0.0	1.1	0.7	1.4	2.5	2.0	1.7	2.3	2.0
None		9.8	6.5	7.8	7.7	5.5	6.5	7.6	6.8	7.1

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Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>During the past year, student "frequently" or "occasionally":</b>										
Attended a religious service	160	83.6	89.2	86.9	82.7	89.0	86.1	83.1	87.7	85.7
Was bored in class [2]	160	38.8	47.3	43.8	40.9	35.5	37.9	40.5	34.7	37.2
Participated in political demonstrations	159	25.4	33.7	30.2	26.6	26.3	26.4	26.4	25.4	25.8
Tutored another student	160	38.8	50.5	45.6	45.6	53.2	49.7	48.2	55.1	52.1
Studied with other students	161	74.6	83.0	79.5	82.3	86.8	84.8	84.1	89.3	87.0
Was a guest in a teacher's home	161	38.8	30.9	34.2	26.7	25.2	25.9	28.8	27.2	27.9
Smoked cigarettes [2]	161	3.0	4.3	3.7	4.2	4.0	4.1	3.7	3.3	3.5
Drank beer	160	53.7	37.6	44.4	38.3	21.6	29.2	39.2	24.0	30.6
Drank wine or liquor	160	55.2	44.1	48.8	38.8	32.9	35.6	39.3	33.8	36.2
Felt overwhelmed by all I had to do [2]	160	17.9	40.9	31.3	18.3	36.3	28.1	18.1	38.4	29.5
Felt depressed [2]	160	6.0	10.8	8.8	5.1	10.2	7.9	5.2	8.6	7.1
Performed volunteer work	158	76.9	82.8	80.4	78.5	86.6	82.9	82.8	89.7	86.7
Played a musical instrument	160	35.8	47.3	42.5	40.5	40.0	40.2	47.8	46.7	47.2
Asked a teacher for advice after class [2]	161	35.8	33.0	34.2	23.8	30.3	27.4	26.1	31.8	29.3
Voted in a student election [2]	160	28.4	28.0	28.1	19.6	25.5	22.8	21.0	24.4	22.9
Socialized with someone of another racial/ethnic group [2]	160	65.7	68.8	67.5	68.6	70.4	69.6	66.9	67.5	67.2
Came late to class	159	58.2	62.0	60.4	59.8	56.4	58.0	60.5	55.6	57.8
Used the Internet: [2]										
For research or homework	160	58.2	74.2	67.5	60.9	75.6	68.9	66.1	79.5	73.6
To read news sites	160	37.3	36.6	36.9	37.3	35.7	36.4	42.2	36.9	39.2
To read blogs	159	14.9	22.8	19.5	21.3	27.1	24.5	22.0	26.9	24.7
To blog	159	10.4	13.0	11.9	14.0	18.2	16.3	13.3	17.7	15.8
Performed community service as part of a class	161	56.7	55.3	55.9	53.9	60.7	57.6	57.3	62.4	60.2
Discussed religion [2]	161	28.4	33.0	31.1	27.9	38.7	33.8	34.7	42.5	39.1
Discussed politics [2]	161	38.8	36.2	37.3	27.6	29.2	28.5	34.3	32.8	33.4
Worked on a local, state or national political campaign	160	16.4	14.0	15.0	11.8	9.7	10.7	12.5	11.0	11.6
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>										
Academic ability	158	61.5	51.6	55.7	53.4	55.0	54.2	65.5	65.3	65.4
Artistic ability	159	20.0	22.3	21.4	25.4	26.3	25.9	28.8	30.7	29.9
Computer skills	159	30.8	29.8	30.2	39.3	32.9	35.8	41.3	27.3	33.4
Cooperativeness	158	73.8	68.8	70.9	70.2	71.5	70.9	71.9	74.0	73.1
Creativity	159	47.7	45.7	46.5	53.6	54.5	54.1	56.0	55.7	55.8
Drive to achieve	159	72.3	70.2	71.1	71.6	74.0	72.9	71.1	75.8	73.7
Emotional health	159	58.5	40.4	47.8	60.9	45.8	52.7	61.5	47.2	53.5
Leadership ability	159	61.5	52.1	56.0	65.1	57.1	60.8	66.5	57.8	61.6
Mathematical ability	159	36.9	21.3	27.7	40.4	30.8	35.2	45.5	33.6	38.8
Physical health	159	75.0	47.4	58.5	72.5	44.9	57.5	70.2	45.4	56.2
Popularity	159	46.2	30.9	37.1	51.7	31.9	41.0	48.9	29.7	38.1
Public speaking ability	159	30.8	38.3	35.2	35.4	30.1	32.6	40.8	33.0	36.4
Self-confidence (intellectual)	159	66.2	39.4	50.3	65.4	52.4	58.4	67.4	52.4	59.0
Self-confidence (social)	159	64.6	48.9	55.3	61.6	48.7	54.6	58.6	45.7	51.3
Self-understanding	158	61.5	52.7	56.3	60.5	53.9	56.9	61.9	53.6	57.2
Spirituality	159	30.8	42.6	37.7	43.8	49.6	46.9	45.3	48.8	47.3
Understanding of others	159	70.8	64.9	67.3	62.0	65.0	63.6	64.1	67.7	66.1
Writing ability	159	32.3	39.4	36.5	34.8	43.2	39.4	41.4	48.4	45.3

[2] Percentage responding "frequently" only.

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Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>										
Ability to see the world from someone else's perspective	158	53.0	59.8	57.0	54.8	56.5	55.7	60.6	62.0	61.4
Tolerance of others with different beliefs	158	66.7	66.3	66.5	60.7	62.9	61.9	66.0	68.6	67.4
Openness to having my own views challenged	159	51.5	52.7	52.2	54.3	51.1	52.5	56.7	51.8	53.9
Ability to discuss and negotiate controversial issues	159	65.2	44.1	52.8	59.0	52.2	55.3	64.1	54.0	58.4
Ability to work cooperatively with diverse people	159	78.8	68.8	73.0	70.8	72.3	71.6	74.5	75.4	75.0
<b>WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?</b>										
<b>Father</b>	157									
Grammar school or less		3.1	4.3	3.8	5.1	4.5	4.8	3.4	2.8	3.0
Some high school		4.6	8.7	7.0	7.5	8.5	8.1	4.5	5.2	4.9
High school graduate		26.2	23.9	24.8	30.7	30.7	30.7	21.7	22.1	22.0
Postsecondary school other than college		4.6	3.3	3.8	3.5	4.6	4.1	3.6	4.1	3.9
Some college		15.4	14.1	14.6	17.3	17.4	17.3	14.7	15.7	15.2
College degree		36.9	23.9	29.3	23.9	21.9	22.8	28.2	27.3	27.7
Some graduate school		1.5	1.1	1.3	1.3	1.7	1.5	2.1	2.5	2.3
Graduate degree		7.7	20.7	15.3	10.6	10.7	10.6	21.8	20.4	21.0
<b>Mother</b>	159									
Grammar school or less		4.5	3.3	3.8	4.4	4.5	4.5	2.9	2.7	2.8
Some high school		1.5	2.2	1.9	4.9	4.8	4.8	2.8	3.0	2.9
High school graduate		22.4	18.5	20.1	26.7	24.8	25.6	19.6	18.6	19.0
Postsecondary school other than college		6.0	4.3	5.0	4.0	4.3	4.2	3.6	4.1	3.9
Some college		23.9	30.4	27.7	19.7	22.1	21.0	17.5	19.2	18.5
College degree		34.3	21.7	27.0	27.5	27.2	27.4	33.2	32.8	33.0
Some graduate school		0.0	2.2	1.3	1.9	1.6	1.8	3.0	2.7	2.8
Graduate degree		7.5	17.4	13.2	10.9	10.7	10.8	17.4	16.9	17.1
<b>During the past year, did you "frequently":</b>										
Ask questions in class	158	39.4	58.7	50.6	43.8	55.7	50.2	48.6	57.6	53.7
Support your opinions with a logical argument	158	47.0	51.1	49.4	44.6	47.5	46.2	54.3	52.3	53.2
Seek solutions to problems and explain them to others	159	28.8	43.0	37.1	36.7	45.7	41.6	44.4	50.0	47.5
Revise your papers to improve your writing	158	30.3	46.7	39.9	31.2	53.7	43.4	36.2	58.0	48.5
Evaluate the quality or reliability of information you received	158	25.8	35.9	31.6	26.1	33.8	30.2	32.3	35.9	34.3
Take a risk because you feel you have more to gain	157	30.3	25.3	27.4	43.0	35.8	39.1	42.6	34.9	38.3
Seek alternative solutions to a problem	157	33.3	42.9	38.9	37.6	41.4	39.7	41.3	42.0	41.7
Look up scientific research articles and resources	157	15.2	19.8	17.8	16.5	19.0	17.9	19.6	19.4	19.5
Explore topics on your own, even though it was not required for a class	157	19.7	26.4	23.6	22.8	25.0	24.0	28.9	27.1	27.9
Accept mistakes as part of the learning process	156	40.0	39.6	39.7	44.3	51.9	48.4	46.6	50.4	48.8
Seek feedback on your academic work	157	36.4	50.5	44.6	35.4	49.5	43.1	38.7	52.5	46.5
Take notes during class	157	56.1	69.2	63.7	51.2	78.5	66.0	50.8	79.5	67.0

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Emory and Henry College First-time Full-time	# Res- pondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Your probable career occupation</b>	153									
Accountant or actuary		3.1	0.0	1.3	3.2	2.9	3.0	3.0	2.0	2.4
Actor or entertainer		1.5	4.5	3.3	0.8	1.1	1.0	1.3	1.5	1.4
Architect or urban planner		0.0	0.0	0.0	0.9	0.1	0.5	0.7	0.2	0.4
Artist		0.0	2.3	1.3	1.2	1.9	1.6	1.6	2.3	2.0
Business (clerical)		0.0	1.1	0.7	1.1	0.5	0.7	0.9	0.5	0.7
Business executive (management, administrator)		9.2	5.7	7.2	9.4	4.9	7.0	9.4	4.6	6.7
Business owner or proprietor		1.5	1.1	1.3	6.9	2.5	4.5	5.3	1.9	3.3
Business salesperson or buyer		0.0	0.0	0.0	1.1	0.7	0.9	1.0	0.6	0.7
Clergy (minister, priest)		0.0	1.1	0.7	1.9	0.3	1.0	1.9	0.4	1.0
Clergy (other religious)		0.0	1.1	0.7	0.2	0.4	0.3	0.4	0.4	0.4
Clinical psychologist		0.0	3.4	2.0	0.4	2.5	1.5	0.5	2.2	1.5
College administrator/staff		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1
College teacher		0.0	0.0	0.0	0.7	0.4	0.5	0.9	0.6	0.7
Computer programmer or analyst		1.5	1.1	1.3	2.5	0.6	1.5	2.4	0.4	1.3
Conservationist or forester		1.5	0.0	0.7	0.4	0.2	0.3	0.4	0.3	0.3
Dentist (including orthodontist)		0.0	2.3	1.3	0.9	1.1	1.0	1.0	0.9	1.0
Dietitian or nutritionist		1.5	0.0	0.7	0.3	0.3	0.3	0.2	0.5	0.4
Engineer		4.6	0.0	2.0	3.0	0.4	1.6	4.9	0.7	2.5
Farmer or rancher		0.0	0.0	0.0	0.5	0.2	0.4	0.5	0.2	0.3
Foreign service worker (including diplomat)		0.0	2.3	1.3	0.2	0.6	0.4	0.5	1.2	0.9
Homemaker (full-time)		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.3	0.2
Interior decorator (including designer)		0.0	0.0	0.0	0.0	0.7	0.4	0.0	0.5	0.3
Lab technician or hygienist		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.1
Law enforcement officer		3.1	1.1	2.0	4.4	1.0	2.5	2.5	0.6	1.4
Lawyer (attorney) or judge		3.1	6.8	5.2	2.0	3.4	2.8	3.0	3.1	3.1
Military service (career)		0.0	0.0	0.0	0.6	0.2	0.4	0.7	0.2	0.4
Musician (performer, composer)		1.5	1.1	1.3	2.5	1.7	2.1	3.8	2.3	3.0
Nurse		0.0	0.0	0.0	1.7	8.3	5.3	1.3	7.5	4.8
Optometrist		0.0	0.0	0.0	0.2	0.4	0.3	0.2	0.4	0.3
Pharmacist		0.0	5.7	3.3	1.7	1.8	1.7	1.5	1.8	1.6
Physician		4.6	3.4	3.9	3.7	4.1	4.0	5.3	6.1	5.7
Policymaker/Government		3.1	3.4	3.3	0.6	0.4	0.5	1.1	0.7	0.9
School counselor		0.0	0.0	0.0	0.3	0.9	0.6	0.2	0.7	0.5
School principal or superintendent		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Scientific researcher		3.1	0.0	1.3	1.1	1.0	1.0	1.7	1.7	1.7
Social, welfare, or recreation worker		0.0	3.4	2.0	0.7	2.6	1.7	0.5	2.2	1.5
Therapist (physical, occupational, speech)		10.8	12.5	11.8	3.2	5.2	4.3	3.0	4.7	4.0
Teacher or administrator (elementary)		3.1	6.8	5.2	2.5	11.9	7.7	1.7	9.1	5.9
Teacher or administrator (secondary)		7.7	10.2	9.2	8.8	6.3	7.4	7.0	5.7	6.3
Veterinarian		0.0	1.1	0.7	0.3	2.3	1.4	0.4	2.0	1.3
Writer or journalist		3.1	4.5	3.9	1.5	3.3	2.5	2.2	3.8	3.1
Skilled trades		1.5	0.0	0.7	0.5	0.2	0.3	0.4	0.2	0.3
Laborer (unskilled)		0.0	0.0	0.0	0.5	0.1	0.3	0.5	0.1	0.3
Semi-skilled worker		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
Unemployed		3.1	2.3	2.6	2.2	1.4	1.7	1.6	1.2	1.4
Other		9.2	4.5	6.5	10.4	11.2	10.8	8.9	10.5	9.8
Undecided		18.5	6.8	11.8	14.2	9.5	11.6	15.1	13.1	14.0

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Res- pondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Your father's occupation [3]</b>	151									
Artist		0.0	1.1	0.7	1.0	1.1	1.0	1.2	1.3	1.3
Business		30.2	22.7	25.8	23.6	21.4	22.4	26.7	24.9	25.7
Business (clerical)		3.2	1.1	2.0	1.3	1.1	1.2	1.4	1.2	1.3
Clergy		0.0	3.4	2.0	2.0	2.2	2.1	2.9	2.7	2.8
College teacher		0.0	0.0	0.0	0.4	0.4	0.4	1.0	0.9	1.0
Doctor (MD or DDS)		1.6	1.1	1.3	1.1	0.8	1.0	2.9	2.6	2.7
Education (secondary)		3.2	2.3	2.6	2.9	1.9	2.4	3.3	2.7	2.9
Education (elementary)		0.0	2.3	1.3	0.6	0.8	0.7	0.9	0.8	0.9
Engineer		1.6	6.8	4.6	5.8	5.9	5.9	6.4	7.1	6.8
Farmer or forester		3.2	2.3	2.6	1.8	2.5	2.2	1.8	2.4	2.2
Health professional		6.3	1.1	3.3	1.1	1.1	1.1	1.4	1.3	1.4
Homemaker (full-time)		0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.2	0.3
Lawyer		1.6	2.3	2.0	0.8	0.7	0.7	2.2	1.9	2.0
Military (career)		0.0	2.3	1.3	2.1	2.3	2.2	1.5	1.5	1.5
Nurse		0.0	0.0	0.0	0.6	0.4	0.5	0.6	0.5	0.5
Research scientist		1.6	0.0	0.7	0.2	0.2	0.2	0.5	0.5	0.5
Social/welfare/rec worker		0.0	1.1	0.7	0.4	0.7	0.6	0.5	0.6	0.6
Skilled worker		14.3	4.5	8.6	9.3	8.0	8.6	7.7	6.7	7.1
Semi-skilled worker		1.6	2.3	2.0	3.8	3.2	3.5	3.0	2.5	2.7
Unskilled worker		1.6	1.1	1.3	3.9	3.5	3.7	3.0	2.7	2.9
Unemployed		0.0	5.7	3.3	4.4	4.4	4.4	2.8	3.1	3.0
Other		30.2	36.4	33.8	32.5	37.1	35.0	27.8	31.7	30.0
<b>Your mother's occupation [3]</b>	159									
Artist		4.5	3.2	3.8	1.5	1.4	1.4	2.1	1.9	2.0
Business		21.2	18.3	19.5	16.7	16.6	16.6	15.2	15.5	15.4
Business (clerical)		1.5	9.7	6.3	4.3	4.9	4.6	4.2	4.2	4.2
Clergy		0.0	2.2	1.3	0.7	0.4	0.5	0.8	0.6	0.7
College teacher		0.0	0.0	0.0	0.3	0.3	0.3	0.7	0.6	0.7
Doctor (MD or DDS)		3.0	1.1	1.9	1.1	0.7	0.9	1.4	1.2	1.3
Education (secondary)		7.6	6.5	6.9	5.3	4.4	4.8	5.6	4.9	5.2
Education (elementary)		6.1	5.4	5.7	8.8	7.1	7.9	9.5	8.7	9.1
Engineer		1.5	0.0	0.6	0.4	0.5	0.4	0.4	0.6	0.5
Farmer or forester		1.5	0.0	0.6	0.2	0.3	0.3	0.3	0.3	0.3
Health professional		3.0	4.3	3.8	2.5	2.5	2.5	3.2	3.2	3.2
Homemaker (full-time)		1.5	2.2	1.9	5.1	7.4	6.4	7.7	10.1	9.1
Lawyer		1.5	2.2	1.9	0.6	0.3	0.4	0.9	0.7	0.8
Military (career)		0.0	0.0	0.0	0.6	0.3	0.4	0.3	0.2	0.2
Nurse		10.6	6.5	8.2	9.1	8.7	8.9	8.9	8.5	8.7
Research scientist		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.3	0.3
Social/welfare/rec worker		1.5	4.3	3.1	1.8	1.7	1.7	1.9	1.9	1.9
Skilled worker		0.0	1.1	0.6	1.9	1.7	1.8	1.7	1.2	1.4
Semi-skilled worker		1.5	0.0	0.6	1.7	1.7	1.7	1.9	1.4	1.6
Unskilled worker		0.0	2.2	1.3	1.9	1.7	1.8	1.6	1.3	1.4
Unemployed		9.1	4.3	6.3	6.4	7.5	7.0	6.1	6.1	6.1
Other		24.2	26.9	25.8	29.1	29.8	29.5	25.2	26.6	26.0
<b>How would you characterize your political views?</b>	156									
Far left		3.0	2.2	2.6	2.3	2.2	2.2	3.2	2.5	2.8
Liberal		17.9	22.5	20.5	16.5	20.3	18.6	19.9	24.5	22.5
Middle-of-the-road		44.8	49.4	47.4	49.9	46.1	47.8	43.8	40.9	42.2
Conservative		25.4	23.6	24.4	28.2	28.6	28.4	29.8	29.9	29.8
Far right		9.0	2.2	5.1	3.2	2.8	3.0	3.3	2.3	2.7

[3] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman".

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student agrees "strongly" or "somewhat:"</b>										
There is too much concern in the courts for the rights of criminals	157	60.0	47.8	52.9	67.0	60.0	63.2	62.8	56.4	59.2
Abortion should be legal	156	51.6	51.1	51.3	43.7	39.4	41.3	45.4	42.4	43.7
The death penalty should be abolished	156	31.3	35.9	34.0	27.1	30.7	29.1	30.1	36.3	33.6
Marijuana should be legalized	157	44.6	31.5	36.9	40.9	28.4	34.1	40.5	28.7	33.8
It is important to have laws prohibiting homosexual relationships	155	40.0	26.7	32.3	49.4	32.2	40.1	42.8	30.7	36.0
Racial discrimination is no longer a major problem in America	156	29.2	20.9	24.4	30.0	19.4	24.2	27.6	17.8	22.1
Realistically, an individual can do little to bring about changes in our society	157	24.6	21.7	22.9	38.3	29.6	33.6	31.8	23.5	27.1
Wealthy people should pay a larger share of taxes than they do now	157	53.8	63.0	59.2	58.7	60.1	59.5	57.5	59.3	58.5
Same-sex couples should have the right to legal marital status	157	47.7	52.2	50.3	40.2	53.4	47.4	44.5	54.7	50.2
Affirmative action in college admissions should be abolished	153	48.4	44.9	46.4	44.6	36.8	40.4	48.3	40.2	43.8
Federal military spending should be increased	154	40.6	34.4	37.0	39.9	34.0	36.7	35.5	28.9	31.8
The federal government should do more to control the sale of handguns	156	60.0	68.1	64.7	60.5	75.7	68.7	59.9	75.2	68.5
Only volunteers should serve in the armed forces	155	65.6	56.0	60.0	58.9	60.7	59.8	61.2	64.0	62.8
The federal government is not doing enough to control environmental pollution	155	65.6	80.2	74.2	70.3	75.3	73.0	70.7	76.3	73.8
A national health care plan is needed to cover everybody's medical costs	154	71.9	70.0	70.8	67.8	72.1	70.1	62.8	69.3	66.4
Undocumented immigrants should be denied access to public education	155	56.3	47.3	51.0	55.2	48.0	51.3	54.0	45.4	49.2
Through hard work, everybody can succeed in American society	157	84.6	75.0	79.0	80.5	81.3	80.9	78.9	77.8	78.3
Dissent is a critical component of the political process	146	57.4	63.5	61.0	57.0	53.0	54.9	62.3	57.1	59.5
Colleges have the right to ban extreme speakers from campus	157	40.0	39.1	39.5	47.9	45.9	46.8	48.9	45.2	46.8
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	154	56.3	42.2	48.1	48.5	44.0	46.1	44.1	39.7	41.7
The federal government should raise taxes to reduce the deficit	155	25.0	20.9	22.6	26.0	18.2	21.8	30.0	22.1	25.6
Addressing global warming should be a federal priority	156	75.4	79.1	77.6	64.2	69.5	67.1	63.7	68.8	66.6

2008 TFS INSTITUTIONAL SUMMARY

278700

Emory and Henry College First-time Full-time	# Res- pondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Studying/homework</b>	155									
None		1.6	0.0	0.6	4.3	1.2	2.6	3.5	0.8	2.0
Less than one hour		30.2	9.8	18.1	18.4	9.5	13.5	15.1	7.1	10.6
1 to 2 hours		22.2	22.8	22.6	30.7	24.8	27.4	26.1	19.1	22.2
3 to 5 hours		30.2	32.6	31.6	26.8	32.7	30.0	28.2	30.5	29.5
6 to 10 hours		9.5	29.3	21.3	13.4	18.5	16.2	16.3	22.0	19.5
11 to 15 hours		6.3	3.3	4.5	3.5	7.6	5.7	6.1	11.1	8.9
16 to 20 hours		0.0	2.2	1.3	1.6	3.2	2.5	2.6	5.6	4.3
Over 20 hours		0.0	0.0	0.0	1.4	2.4	2.0	2.1	3.7	3.0
<b>Socializing with friends</b>	155									
None		0.0	0.0	0.0	0.4	0.4	0.4	0.4	0.3	0.3
Less than one hour		0.0	0.0	0.0	1.8	2.0	1.9	1.6	1.7	1.6
1 to 2 hours		7.9	5.4	6.5	5.7	7.6	6.7	5.9	6.9	6.5
3 to 5 hours		19.0	21.7	20.6	18.5	21.9	20.4	18.2	21.2	19.9
6 to 10 hours		23.8	27.2	25.8	24.7	26.1	25.5	25.8	27.5	26.7
11 to 15 hours		15.9	20.7	18.7	18.4	17.2	17.7	18.9	18.5	18.7
16 to 20 hours		7.9	8.7	8.4	10.7	10.1	10.4	11.2	11.2	11.2
Over 20 hours		25.4	16.3	20.0	19.7	14.9	17.1	17.9	12.9	15.1
<b>Talking with teachers outside of class</b>	154									
None		22.2	5.5	12.3	13.0	7.7	10.1	11.1	6.7	8.6
Less than one hour		19.0	38.5	30.5	40.1	39.7	39.9	41.1	39.4	40.2
1 to 2 hours		39.7	33.0	35.7	29.5	32.1	30.9	31.4	34.2	33.0
3 to 5 hours		17.5	17.6	17.5	10.8	13.8	12.4	10.9	13.6	12.4
6 to 10 hours		0.0	2.2	1.3	4.0	4.0	4.0	3.3	3.7	3.6
11 to 15 hours		1.6	3.3	2.6	1.3	1.7	1.5	1.1	1.3	1.2
16 to 20 hours		0.0	0.0	0.0	0.4	0.5	0.4	0.4	0.4	0.4
Over 20 hours		0.0	0.0	0.0	1.0	0.6	0.8	0.7	0.5	0.6
<b>Exercise or sports</b>	154									
None		1.6	6.6	4.5	2.3	8.2	5.5	2.7	5.9	4.5
Less than one hour		3.2	8.8	6.5	4.0	10.6	7.6	5.1	10.4	8.1
1 to 2 hours		7.9	11.0	9.7	7.5	16.5	12.4	10.3	16.6	13.8
3 to 5 hours		12.7	13.2	13.0	12.7	16.5	14.7	14.5	19.0	17.0
6 to 10 hours		12.7	19.8	16.9	16.7	16.3	16.4	17.3	17.6	17.5
11 to 15 hours		20.6	15.4	17.5	16.1	12.7	14.3	16.2	13.5	14.6
16 to 20 hours		12.7	9.9	11.0	13.7	8.5	10.9	12.5	8.5	10.2
Over 20 hours		28.6	15.4	20.8	27.1	10.7	18.2	21.4	8.5	14.1
<b>Partying</b>	153									
None		36.5	48.9	43.8	23.7	40.6	32.9	28.7	44.0	37.3
Less than one hour		17.5	13.3	15.0	13.2	14.2	13.7	15.1	15.3	15.2
1 to 2 hours		11.1	7.8	9.2	17.6	15.4	16.4	17.3	15.5	16.3
3 to 5 hours		20.6	21.1	20.9	19.1	16.3	17.6	17.5	14.1	15.6
6 to 10 hours		7.9	5.6	6.5	12.1	7.1	9.4	11.0	6.3	8.3
11 to 15 hours		3.2	0.0	1.3	6.9	3.8	5.2	5.0	2.7	3.7
16 to 20 hours		1.6	0.0	0.7	3.0	0.9	1.8	2.3	1.0	1.6
Over 20 hours		1.6	3.3	2.6	4.4	1.7	2.9	3.1	1.0	1.9

2008 TFS INSTITUTIONAL SUMMARY

278700

Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Working (for pay)</b>	155									
None		41.3	39.1	40.0	29.7	31.4	30.6	33.5	32.4	32.9
Less than one hour		3.2	4.3	3.9	4.0	2.3	3.1	4.1	2.5	3.2
1 to 2 hours		4.8	4.3	4.5	5.1	3.3	4.1	5.4	4.1	4.7
3 to 5 hours		9.5	7.6	8.4	9.0	7.3	8.1	8.7	8.3	8.5
6 to 10 hours		14.3	9.8	11.6	13.2	11.6	12.3	12.6	13.4	13.1
11 to 15 hours		6.3	12.0	9.7	10.4	12.5	11.5	10.7	13.3	12.2
16 to 20 hours		9.5	6.5	7.7	10.3	13.5	12.0	10.2	12.9	11.7
Over 20 hours		11.1	16.3	14.2	18.3	18.2	18.3	14.8	13.1	13.9
<b>Volunteer work</b>	154									
None		50.0	21.7	33.1	37.0	23.8	29.8	31.9	20.0	25.2
Less than one hour		12.9	25.0	20.1	21.8	19.6	20.6	24.1	21.6	22.7
1 to 2 hours		19.4	27.2	24.0	20.3	25.6	23.2	22.4	28.0	25.6
3 to 5 hours		11.3	15.2	13.6	10.8	15.9	13.5	11.9	16.9	14.7
6 to 10 hours		4.8	6.5	5.8	4.7	7.7	6.4	5.0	7.1	6.2
11 to 15 hours		0.0	2.2	1.3	2.0	3.2	2.6	1.9	2.9	2.5
16 to 20 hours		0.0	0.0	0.0	1.2	1.5	1.4	1.0	1.4	1.2
Over 20 hours		1.6	2.2	1.9	2.1	2.6	2.4	1.8	2.1	2.0
<b>Student clubs/groups</b>	155									
None		41.3	20.7	29.0	43.2	25.4	33.5	38.1	21.8	28.9
Less than one hour		23.8	17.4	20.0	15.9	13.7	14.7	15.8	13.4	14.5
1 to 2 hours		19.0	21.7	20.6	18.1	26.3	22.5	20.7	27.1	24.3
3 to 5 hours		11.1	21.7	17.4	11.9	18.0	15.2	13.4	20.2	17.2
6 to 10 hours		1.6	9.8	6.5	5.2	9.0	7.3	6.1	9.3	7.9
11 to 15 hours		1.6	2.2	1.9	2.2	3.8	3.1	2.7	4.1	3.5
16 to 20 hours		0.0	2.2	1.3	1.0	1.6	1.3	1.2	1.8	1.5
Over 20 hours		1.6	4.3	3.2	2.4	2.1	2.3	2.0	2.2	2.1
<b>Watching TV</b>	155									
None		3.2	2.2	2.6	4.4	5.6	5.1	6.3	6.8	6.6
Less than one hour		17.5	12.0	14.2	11.1	14.6	13.0	12.1	15.6	14.0
1 to 2 hours		19.0	29.3	25.2	21.7	24.9	23.5	21.8	25.8	24.0
3 to 5 hours		20.6	28.3	25.2	25.7	27.4	26.6	26.8	28.1	27.5
6 to 10 hours		20.6	16.3	18.1	17.9	15.9	16.8	17.7	14.9	16.1
11 to 15 hours		9.5	3.3	5.8	9.6	5.2	7.2	7.8	4.7	6.0
16 to 20 hours		7.9	4.3	5.8	3.4	2.8	3.1	3.1	2.0	2.5
Over 20 hours		1.6	4.3	3.2	6.2	3.7	4.9	4.5	2.3	3.3
<b>Household/childcare duties</b>	155									
None		27.0	10.9	17.4	28.8	12.9	20.1	26.7	12.6	18.8
Less than one hour		28.6	17.4	21.9	18.1	15.7	16.8	19.9	18.4	19.1
1 to 2 hours		27.0	38.0	33.5	25.3	30.6	28.2	27.8	32.8	30.6
3 to 5 hours		9.5	19.6	15.5	16.9	22.6	20.0	16.4	21.7	19.4
6 to 10 hours		7.9	7.6	7.7	5.8	9.0	7.6	5.2	7.8	6.7
11 to 15 hours		0.0	3.3	1.9	2.1	4.0	3.1	1.9	3.1	2.5
16 to 20 hours		0.0	1.1	0.6	1.1	1.8	1.5	0.7	1.4	1.1
Over 20 hours		0.0	2.2	1.3	1.9	3.4	2.7	1.3	2.1	1.8

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>										
<b>Reading for pleasure</b>	154									
None		41.3	26.4	32.5	44.5	23.4	33.0	35.9	18.3	26.0
Less than one hour		31.7	23.1	26.6	23.3	21.4	22.2	23.6	21.7	22.5
1 to 2 hours		14.3	17.6	16.2	15.5	22.2	19.1	19.2	24.8	22.4
3 to 5 hours		6.3	20.9	14.9	8.8	16.9	13.2	11.8	18.7	15.7
6 to 10 hours		6.3	7.7	7.1	4.3	8.6	6.6	5.6	9.4	7.8
11 to 15 hours		0.0	2.2	1.3	1.4	3.5	2.6	2.0	3.8	3.0
16 to 20 hours		0.0	1.1	0.6	0.6	1.7	1.2	0.8	1.5	1.2
Over 20 hours		0.0	1.1	0.6	1.5	2.4	2.0	1.1	1.7	1.4
<b>Playing video/computer games</b>	155									
None		14.3	47.8	34.2	15.3	52.9	35.8	17.1	57.6	40.0
Less than one hour		15.9	26.1	21.9	17.9	23.1	20.8	18.0	22.1	20.3
1 to 2 hours		33.3	14.1	21.9	22.5	12.8	17.2	21.8	11.3	15.9
3 to 5 hours		14.3	6.5	9.7	19.5	5.9	12.1	19.8	5.1	11.5
6 to 10 hours		17.5	2.2	8.4	11.7	2.8	6.8	11.8	2.2	6.4
11 to 15 hours		3.2	2.2	2.6	5.9	1.2	3.3	5.5	0.9	2.9
16 to 20 hours		0.0	1.1	0.6	2.7	0.5	1.5	2.2	0.3	1.2
Over 20 hours		1.6	0.0	0.6	4.5	0.9	2.5	3.6	0.5	1.9
<b>Online social networks (MySpace, Facebook, etc.)</b>	155									
None		15.9	5.4	9.7	12.5	9.4	10.8	12.1	8.7	10.2
Less than one hour		19.0	23.9	21.9	17.8	15.0	16.3	18.2	14.1	15.9
1 to 2 hours		28.6	20.7	23.9	25.5	25.3	25.4	27.1	26.3	26.6
3 to 5 hours		23.8	23.9	23.9	20.3	25.3	23.0	21.7	27.4	24.9
6 to 10 hours		9.5	7.6	8.4	11.0	12.6	11.9	10.8	13.2	12.1
11 to 15 hours		1.6	7.6	5.2	5.7	5.6	5.6	4.7	5.0	4.9
16 to 20 hours		0.0	3.3	1.9	2.7	2.5	2.6	2.1	2.3	2.2
Over 20 hours		1.6	7.6	5.2	4.6	4.3	4.4	3.3	2.9	3.1
<b>Are you: [4]</b>	156									
White/Caucasian		92.3	90.1	91.0	68.2	67.7	68.0	79.6	79.9	79.8
African American/Black		7.7	8.8	8.3	26.2	27.3	26.8	14.2	13.7	13.9
American Indian/Alaska Native		3.1	1.1	1.9	3.0	2.8	2.9	2.6	2.6	2.6
Asian American/Asian		1.5	0.0	0.6	1.6	1.9	1.8	3.2	3.3	3.3
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	0.6	0.5	0.6	0.6	0.7	0.7
Mexican American/Chicano		4.6	1.1	2.6	3.2	3.0	3.1	2.7	2.9	2.8
Puerto Rican		1.5	1.1	1.3	1.3	1.3	1.3	1.1	1.1	1.1
Other Latino		1.5	0.0	0.6	2.7	2.5	2.6	2.5	2.5	2.5
Other		3.1	1.1	1.9	3.1	3.8	3.5	3.3	3.5	3.4

[4] Percentages will add to more than 100.0 if any student marked more than one category.

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Reasons noted as "very important" in influencing student's decision to attend this particular college</b>										
My parents wanted me to come here	156	20.0	19.8	19.9	19.1	19.4	19.2	15.7	16.8	16.3
My relatives wanted me to come here	156	10.8	11.0	10.9	9.6	7.5	8.5	7.2	5.8	6.4
My teacher advised me	154	12.5	12.2	12.3	7.1	7.2	7.1	6.3	6.2	6.2
This college has a very good academic reputation	157	73.8	78.3	76.4	44.8	64.2	55.3	55.7	69.6	63.5
This college has a good reputation for its social activities	156	29.2	34.1	32.1	31.5	41.4	36.8	35.1	41.2	38.5
I was offered financial assistance	158	67.7	72.0	70.3	61.9	70.2	66.4	58.0	66.7	62.9
The cost of attending this college	155	25.0	24.2	24.5	32.4	40.2	36.6	28.0	35.0	32.0
High school counselor advised me	153	10.9	6.7	8.5	8.6	9.2	9.0	8.3	8.0	8.2
Private college counselor advised me	154	4.7	5.6	5.2	5.9	6.7	6.3	5.5	5.7	5.6
I wanted to live near home	154	18.8	23.3	21.4	17.7	28.7	23.7	14.9	22.8	19.3
Not offered aid by first choice	153	6.3	5.6	5.9	11.4	11.9	11.7	8.6	9.4	9.1
Could not afford first choice	153	10.9	5.6	7.8	11.2	11.9	11.6	8.5	9.5	9.1
This college's graduates gain admission to top graduate/professional schools	157	37.5	37.6	37.6	22.1	34.7	28.9	27.9	36.5	32.7
This college's graduates get good jobs	155	53.1	60.4	57.4	42.0	56.4	49.8	46.5	56.8	52.3
I was attracted by the religious affiliation/orientation of the college	155	4.7	16.5	11.6	18.6	29.6	24.6	22.2	32.8	28.2
I wanted to go to a school about the size of this college	158	49.2	67.7	60.1	37.6	60.7	50.1	42.9	62.6	54.0
Rankings in national magazines	152	31.3	25.0	27.6	8.5	10.6	9.6	12.3	13.5	13.0
Information from a website	152	20.6	20.2	20.4	12.9	20.3	16.9	13.6	20.2	17.3
I was admitted through an Early Action or Early Decision program	151	9.4	28.7	20.5	7.6	9.6	8.7	10.0	14.1	12.3
The athletic department recruited me	153	56.3	20.2	35.3	40.4	18.4	28.5	30.5	13.8	21.1
A visit to campus	158	52.3	62.4	58.2	38.6	52.3	46.1	43.9	56.1	50.8

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>										
<b>Arts and Humanities</b>	155									
Art, fine and applied		0.0	3.3	1.9	1.3	2.2	1.8	1.8	2.9	2.4
English (language & literature)		1.5	4.4	3.2	0.8	2.1	1.5	1.5	3.0	2.3
History		3.1	1.1	1.9	1.7	0.9	1.3	2.2	1.4	1.7
Journalism		1.5	1.1	1.3	1.1	1.6	1.4	1.1	1.6	1.4
Language and Literature (except English)		1.5	2.2	1.9	0.1	0.4	0.3	0.4	1.1	0.7
Music		3.1	1.1	1.9	2.4	2.1	2.2	3.6	2.7	3.1
Philosophy		0.0	0.0	0.0	0.3	0.1	0.2	0.6	0.2	0.3
Speech		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.1
Theater or Drama		1.5	5.6	3.9	0.8	0.9	0.9	1.1	1.5	1.3
Theology or Religion		0.0	2.2	1.3	1.7	0.7	1.2	2.1	1.0	1.5
Other Arts and Humanities		0.0	0.0	0.0	0.5	1.2	0.9	0.9	1.2	1.1
<b>Biological Science</b>										
Biology (general)		6.2	2.2	3.9	2.9	5.4	4.3	4.0	5.9	5.1
Biochemistry or Biophysics		1.5	0.0	0.6	0.7	0.6	0.7	1.3	1.1	1.2
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		4.6	1.1	2.6	1.4	0.4	0.9	1.2	0.8	1.0
Marine (Life) Science		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.4	0.4
Microbiology or Bacteriology		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.1	0.1
Zoology		0.0	0.0	0.0	0.3	0.4	0.3	0.3	0.4	0.4
Other Biological Science		0.0	0.0	0.0	0.2	0.3	0.3	0.3	0.4	0.4
<b>Business</b>										
Accounting		3.1	0.0	1.3	3.5	3.1	3.3	3.0	2.0	2.4
Business Admin. (general)		3.1	2.2	2.6	7.7	3.1	5.2	6.6	2.6	4.3
Finance		0.0	0.0	0.0	0.9	0.3	0.6	1.7	0.4	0.9
International Business		3.1	1.1	1.9	1.1	0.9	1.0	1.5	1.2	1.3
Marketing		0.0	0.0	0.0	3.3	2.0	2.6	2.7	1.8	2.2
Management		9.2	3.3	5.8	8.8	2.6	5.4	6.3	2.0	3.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.0	0.0	0.0	1.0	0.4	0.7	1.3	0.7	0.9
<b>Education</b>										
Business Education		0.0	1.1	0.6	0.2	0.2	0.2	0.2	0.1	0.1
Elementary Education		1.5	5.6	3.9	1.6	10.7	6.6	1.2	8.2	5.2
Music or Art Education		0.0	2.2	1.3	0.8	1.4	1.1	1.0	1.4	1.2
Physical Education or Recreation		6.2	0.0	2.6	5.2	1.2	3.0	2.9	0.7	1.7
Secondary Education		4.6	3.3	3.9	4.8	3.7	4.2	3.7	3.2	3.4
Special Education		0.0	4.4	2.6	0.5	1.3	1.0	0.3	1.0	0.7
Other Education		1.5	0.0	0.6	0.4	0.7	0.6	0.3	0.6	0.4
<b>Engineering</b>										
Aeronautical or Astronautical Engineering		1.5	0.0	0.6	0.1	0.0	0.1	0.2	0.0	0.1
Civil Engineering		1.5	0.0	0.6	0.6	0.1	0.3	1.0	0.1	0.5
Chemical Engineering		0.0	0.0	0.0	0.1	0.0	0.0	0.3	0.1	0.2
Computer Engineering		0.0	0.0	0.0	1.0	0.2	0.6	0.8	0.1	0.4
Electrical or Electronic Engineering		0.0	0.0	0.0	0.5	0.0	0.2	0.6	0.0	0.3
Industrial Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanical Engineering		0.0	0.0	0.0	0.9	0.1	0.4	1.6	0.2	0.8
Other Engineering		0.0	0.0	0.0	0.2	0.0	0.1	0.8	0.2	0.5

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Res- pondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>										
<b>Physical Science</b>										
Astronomy		1.5	0.0	0.6	0.1	0.0	0.0	0.1	0.1	0.1
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.1	0.1
Chemistry		0.0	4.4	2.6	0.7	1.1	0.9	1.1	1.3	1.2
Earth Science		1.5	0.0	0.6	0.1	0.0	0.1	0.1	0.0	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.2	0.2
Mathematics		0.0	0.0	0.0	1.0	0.6	0.8	1.1	0.8	0.9
Physics		1.5	0.0	0.6	0.2	0.1	0.2	0.9	0.3	0.5
Other Physical Science		0.0	0.0	0.0	0.5	0.1	0.3	0.3	0.1	0.2
<b>Professional</b>										
Architecture or Urban Planning		0.0	0.0	0.0	0.6	0.2	0.4	0.4	0.1	0.3
Family & Consumer Sciences		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
Health Technology (medical, dental, laboratory)		1.5	1.1	1.3	0.4	0.5	0.5	0.4	0.5	0.4
Library or Archival Science		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
Medicine, Dentistry, Veterinary Medicine		4.6	5.6	5.2	2.4	4.7	3.7	3.1	4.8	4.1
Nursing		0.0	0.0	0.0	1.6	8.0	5.1	1.2	7.5	4.8
Pharmacy		0.0	1.1	0.6	1.0	1.5	1.3	0.9	1.3	1.1
Therapy (occupational, physical, speech)		6.2	13.3	10.3	3.2	3.5	3.4	2.7	3.1	2.9
Other Professional		1.5	0.0	0.6	1.0	1.0	1.0	0.7	0.8	0.7
<b>Social Science</b>										
Anthropology		0.0	0.0	0.0	0.0	0.4	0.2	0.2	0.6	0.4
Economics		1.5	0.0	0.6	0.1	0.0	0.0	0.7	0.2	0.4
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Geography		1.5	0.0	0.6	0.0	0.0	0.0	0.1	0.0	0.0
Political Science (gov't., international relations)		3.1	6.7	5.2	1.6	1.9	1.8	3.1	2.6	2.8
Psychology		1.5	11.1	7.1	1.8	7.8	5.1	2.4	6.9	4.9
Public Policy		1.5	0.0	0.6	0.1	0.0	0.0	0.0	0.1	0.1
Social Work		0.0	2.2	1.3	0.2	1.9	1.1	0.2	1.5	0.9
Sociology		0.0	0.0	0.0	0.7	0.8	0.8	0.6	0.8	0.7
Women's Studies		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Other Social Science		0.0	1.1	0.6	0.2	0.6	0.4	0.2	0.6	0.4
<b>Technical</b>										
Building Trades		0.0	0.0	0.0	0.3	0.0	0.1	0.1	0.0	0.1
Data Processing or Computer Programming		0.0	0.0	0.0	0.7	0.2	0.4	0.8	0.1	0.4
Drafting or Design		0.0	0.0	0.0	0.5	0.3	0.4	0.3	0.2	0.3
Electronics		0.0	0.0	0.0	0.3	0.0	0.1	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.0
Other Technical		0.0	0.0	0.0	0.4	0.0	0.2	0.3	0.0	0.1
<b>Other Fields</b>										
Agriculture		0.0	0.0	0.0	0.4	0.2	0.3	0.2	0.1	0.2
Communications		1.5	3.3	2.6	1.9	1.9	1.9	1.8	2.3	2.1
Computer Science		1.5	0.0	0.6	1.8	0.4	1.1	1.6	0.3	0.9
Forestry		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Kinesiology		0.0	0.0	0.0	1.9	1.0	1.4	1.1	0.8	0.9
Law Enforcement		1.5	0.0	0.6	5.1	1.6	3.2	2.7	0.8	1.6
Military Science		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Other Field		1.5	1.1	1.3	2.4	2.4	2.4	1.9	1.8	1.9
Undecided		6.2	1.1	3.2	5.9	4.7	5.2	6.3	6.3	6.3

2008 TFS INSTITUTIONAL SUMMARY

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Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Objectives considered to be "essential" or "very important":</b>										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	158	12.1	20.7	17.1	17.3	19.3	18.4	18.3	19.7	19.1
Becoming an authority in my field	157	66.2	51.1	57.3	63.0	59.6	61.1	60.8	55.2	57.6
Obtaining recognition from my colleagues for contributions to my special field	157	54.5	50.5	52.2	55.9	55.3	55.6	54.3	51.0	52.5
Influencing the political structure	156	24.6	28.6	26.9	26.0	21.1	23.3	25.0	18.2	21.2
Influencing social values	156	43.1	49.5	46.8	45.8	50.3	48.3	45.8	49.4	47.8
Raising a family	157	80.0	73.9	76.4	79.9	78.6	79.2	78.1	77.3	77.7
Being very well off financially	157	78.5	71.7	74.5	78.0	77.3	77.6	71.5	67.1	69.0
Helping others who are in difficulty	157	75.4	75.0	75.2	64.5	77.7	71.7	65.6	78.1	72.6
Making a theoretical contribution to science	155	18.8	9.9	13.5	21.0	17.1	18.8	20.2	15.9	17.8
Writing original works (poems, novels, short stories, etc.)	156	13.8	18.7	16.7	17.1	17.4	17.3	18.0	17.3	17.6
Creating artistic works (painting, sculpture, decorating, etc.)	155	6.3	16.5	12.3	16.7	17.6	17.2	16.2	17.2	16.8
Becoming successful in a business of my own	156	46.9	34.8	39.7	53.2	44.0	48.2	46.7	35.4	40.3
Becoming involved in programs to clean up the environment	156	31.3	35.9	34.0	27.7	27.8	27.7	25.3	27.7	26.7
Developing a meaningful philosophy of life	156	50.0	50.0	50.0	48.7	47.8	48.2	52.3	50.9	51.5
Participating in a community action program	156	28.1	39.1	34.6	29.7	35.3	32.7	27.9	35.6	32.3
Helping to promote racial understanding	156	32.8	40.2	37.2	36.7	40.4	38.7	34.3	37.7	36.2
Keeping up to date with political affairs	156	35.9	35.9	35.9	37.0	31.0	33.7	39.1	33.7	36.0
Becoming a community leader	156	32.8	35.9	34.6	39.3	36.5	37.8	38.9	35.8	37.1
Improving my understanding of other countries and cultures	156	45.3	50.0	48.1	39.1	49.2	44.6	45.0	56.3	51.4
Adopting "green" practices to protect the environment	156	34.4	50.0	43.6	32.4	38.8	35.9	35.2	42.8	39.5

2008 TFS INSTITUTIONAL SUMMARY

278700

Emory and Henry College First-time Full-time	# Resp- ondents	Your Institution			Oth Rel 4yr Coll-low			All Oth Rel 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Student estimates chances are "very good" that he/she will:</b>										
Change major field	159	13.6	10.8	11.9	9.2	9.4	9.3	11.0	12.2	11.7
Change career choice	159	12.1	9.7	10.7	7.7	8.9	8.4	11.1	13.2	12.3
Participate in student government	159	3.0	5.4	4.4	6.0	9.3	7.8	6.0	7.9	7.1
Get a job to help pay for college expenses	158	28.8	46.7	39.2	36.9	53.8	46.1	40.0	56.1	49.1
Work full-time while attending college	159	0.0	10.8	6.3	5.7	9.7	7.9	4.4	6.6	5.6
Join a social fraternity or sorority	159	4.5	14.0	10.1	8.5	13.0	10.9	7.8	10.8	9.5
Play varsity/intercollegiate athletics	159	57.6	28.0	40.3	49.8	26.1	36.9	40.2	22.3	30.1
Make at least a "B" average	159	45.5	49.5	47.8	53.8	63.4	59.0	59.2	65.1	62.5
Need extra time to complete your degree requirements	157	9.1	6.6	7.6	8.0	9.2	8.6	6.2	7.1	6.7
Participate in student protests or demonstrations	157	10.8	5.4	7.6	5.2	6.1	5.7	5.5	6.3	6.0
Transfer to another college before graduating	159	9.1	5.4	6.9	12.6	9.5	10.9	8.4	6.8	7.5
Be satisfied with your college	158	45.5	59.8	53.8	38.7	55.6	47.9	48.9	62.3	56.4
Participate in volunteer or community service work	158	30.8	43.0	38.0	16.2	35.1	26.5	21.4	42.6	33.4
Seek personal counseling	158	13.6	10.9	12.0	6.3	10.2	8.4	6.9	9.8	8.6
Communicate regularly with your professors	159	37.9	48.4	44.0	25.1	40.8	33.6	32.3	44.6	39.2
Socialize with someone of another racial/ethnic group	158	62.1	71.7	67.7	53.9	66.9	61.0	57.7	68.7	64.0
Participate in student clubs/groups	158	30.8	47.3	40.5	24.7	44.9	35.7	31.3	51.0	42.4
Participate in a study abroad program	158	9.1	25.0	18.4	13.3	25.3	19.9	21.7	38.2	31.0
Have a roommate of different race/ethnicity	157	28.8	26.4	27.4	24.8	29.0	27.1	23.6	28.5	26.4
Discuss course content with students outside of class	159	33.3	46.2	40.9	28.5	44.4	37.2	36.3	52.3	45.4
Work on a professor's research project	159	31.8	30.1	30.8	30.0	37.8	34.2	26.5	31.0	29.0
Get tutoring help in specific courses	159	40.9	33.3	36.5	29.7	39.5	35.1	25.0	33.7	29.9
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
	148									
Yes		76.2	70.6	73.0	66.4	70.9	68.9	67.5	69.8	68.8
No		23.8	29.4	27.0	33.6	29.1	31.1	32.5	30.2	31.2

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>Number of Respondents</b>	1	0	1		3	1	4		71	96	
<b>How old will you be on December 31 of this year?</b>	1				4				166		
16 or younger		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
17		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
18		100.0	0.0	100.0		0.0	100.0	25.0		50.7	72.6
19		0.0	0.0	0.0		33.3	0.0	25.0		42.3	26.3
20		0.0	0.0	0.0		33.3	0.0	25.0		5.6	0.0
21 to 24		0.0	0.0	0.0		33.3	0.0	25.0		1.4	0.0
25 to 29		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
30 to 39		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
40 to 54		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
55 or older		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
<b>Is English your native language?</b>	1				3				166		
Yes		100.0	0.0	100.0		100.0	0.0	66.7		97.1	97.9
No		0.0	0.0	0.0		0.0	100.0	33.3		2.9	2.1
<b>In what year did you graduate from high school?</b>	1				4				166		
2008		100.0	0.0	100.0		0.0	0.0	0.0		93.0	97.9
2007		0.0	0.0	0.0		33.3	100.0	50.0		4.2	2.1
2006		0.0	0.0	0.0		33.3	0.0	25.0		1.4	0.0
2005 or earlier		0.0	0.0	0.0		33.3	0.0	25.0		1.4	0.0
Did not graduate but passed G.E.D. test		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Never completed high school		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
<b>How many miles is this college from your permanent home?</b>	1				4				163		
5 or less		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2
6 to 10		100.0	0.0	100.0		0.0	0.0	0.0		2.9	4.3
11 to 50		0.0	0.0	0.0		33.3	0.0	25.0		12.9	20.4
51 to 100		0.0	0.0	0.0		33.3	0.0	25.0		25.7	14.0
101 to 500		0.0	0.0	0.0		33.3	0.0	25.0		47.1	48.4
Over 500		0.0	0.0	0.0		0.0	100.0	25.0		11.4	10.8
<b>What was your average grade in high school?</b>	1				4				166		
A or A+		100.0	0.0	100.0		0.0	100.0	25.0		11.3	23.2
A-		0.0	0.0	0.0		66.7	0.0	50.0		15.5	21.1
B+		0.0	0.0	0.0		0.0	0.0	0.0		26.8	25.3
B		0.0	0.0	0.0		33.3	0.0	25.0		31.0	20.0
B-		0.0	0.0	0.0		0.0	0.0	0.0		8.5	9.5
C+		0.0	0.0	0.0		0.0	0.0	0.0		5.6	1.1
C		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0
D		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
<b>From what kind of high school did you graduate?</b>	1				4				165		
Public school ( <u>not</u> charter or magnet)		100.0	0.0	100.0		100.0	100.0	100.0		85.9	92.6
Public charter school		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Public magnet school		0.0	0.0	0.0		0.0	0.0	0.0		2.8	2.1
Private religious/parochial school		0.0	0.0	0.0		0.0	0.0	0.0		4.2	4.3
Private independent college-prep school		0.0	0.0	0.0		0.0	0.0	0.0		7.0	1.1
Home school		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
<b>Prior to this term, have you ever taken courses for credit at <u>this</u> institution?</b>	1				4				166		
No		100.0	0.0	100.0		66.7	100.0	75.0		97.2	96.8
Yes		0.0	0.0	0.0		33.3	0.0	25.0		2.8	3.2

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of Resps	PART-TIME Men Women Total	# of Resps	TRANSFER Men Women Total	# of Resps	ALL RESPOND Men Women
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>	1		4		166	
No		100.0 0.0 100.0		0.0 0.0 0.0		80.3 84.2
Yes		0.0 0.0 0.0		100.0 100.0 100.0		19.7 15.8
<b>Where do you plan to live during the fall term?</b>	1		4		166	
With my family or other relatives		100.0 0.0 100.0		0.0 0.0 0.0		4.2 6.3
Other private home, apartment, or room		0.0 0.0 0.0		0.0 0.0 0.0		0.0 1.1
College residence hall		0.0 0.0 0.0		100.0 100.0 100.0		94.4 91.6
Fraternity or sorority house		0.0 0.0 0.0		0.0 0.0 0.0		1.4 0.0
Other campus student housing		0.0 0.0 0.0		0.0 0.0 0.0		0.0 1.1
Other		0.0 0.0 0.0		0.0 0.0 0.0		0.0 0.0
<b>To how many colleges other than this one did you apply for admission this year?</b>	1		4		166	
None		0.0 0.0 0.0		0.0 0.0 0.0		7.1 17.7
One		0.0 0.0 0.0		100.0 0.0 75.0		20.0 9.4
Two		0.0 0.0 0.0		0.0 0.0 0.0		4.3 13.5
Three		0.0 0.0 0.0		0.0 0.0 0.0		18.6 21.9
Four		100.0 0.0 100.0		0.0 0.0 0.0		24.3 17.7
Five		0.0 0.0 0.0		0.0 0.0 0.0		12.9 7.3
Six		0.0 0.0 0.0		0.0 0.0 0.0		5.7 8.3
Seven to ten		0.0 0.0 0.0		0.0 0.0 0.0		5.7 2.1
Eleven or more		0.0 0.0 0.0		0.0 100.0 25.0		1.4 2.1
<b>Were you accepted by your first choice college?</b>	1		4		167	
Yes		100.0 0.0 100.0		100.0 0.0 75.0		85.9 83.3
No		0.0 0.0 0.0		0.0 100.0 25.0		14.1 16.7
<b>Is this college your:</b>	1		4		165	
First choice?		0.0 0.0 0.0		100.0 0.0 75.0		70.4 66.0
Second choice?		100.0 0.0 100.0		0.0 0.0 0.0		23.9 24.5
Third choice?		0.0 0.0 0.0		0.0 100.0 25.0		4.2 6.4
Less than third choice?		0.0 0.0 0.0		0.0 0.0 0.0		1.4 3.2
<b>Citizenship status</b>	1		4		165	
U.S. citizen		100.0 0.0 100.0		100.0 0.0 75.0		100.0 98.9
Permanent resident (green card)		0.0 0.0 0.0		0.0 0.0 0.0		0.0 0.0
Neither		0.0 0.0 0.0		0.0 100.0 25.0		0.0 1.1
<b>Are your parents:</b>	1		4		166	
Both alive and living with each other?		0.0 0.0 0.0		100.0 100.0 100.0		69.0 69.5
Both alive, divorced or living apart?		100.0 0.0 100.0		0.0 0.0 0.0		28.2 28.4
One or both deceased?		0.0 0.0 0.0		0.0 0.0 0.0		2.8 2.1

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>During high school (grades 9-12) how many years did you study each of the following subjects? [1]</b>											
English (4 years)	1	100.0	0.0	100.0	4	100.0	100.0	100.0	164	98.6	100.0
Mathematics (3 years)	1	100.0	0.0	100.0	4	100.0	100.0	100.0	164	95.7	98.9
Foreign Language (2 years)	1	100.0	0.0	100.0	4	100.0	100.0	100.0	165	97.1	100.0
Physical Science (2 years)	0	0.0	0.0	0.0	4	66.7	100.0	75.0	164	66.7	61.1
Biological Science (2 years)	1	100.0	0.0	100.0	4	33.3	100.0	50.0	165	60.0	61.1
History/Am. Govt. (1 year)	1	100.0	0.0	100.0	4	100.0	100.0	100.0	164	100.0	100.0
Computer Science (1/2 year)	0	0.0	0.0	0.0	4	100.0	100.0	100.0	159	64.7	63.7
Arts and/or Music (1 year)	1	100.0	0.0	100.0	4	100.0	100.0	100.0	163	69.6	79.8
<b>WHAT IS THE HIGHEST ACADEMIC DREGREE THAT YOU INTEND TO OBTAIN?</b>											
<b>Highest planned</b>	1				4				136		
None		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Vocational certificate		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Associate (A.A. or equivalent)		0.0	0.0	0.0		0.0	0.0	0.0		5.0	2.6
Bachelor's degree (B.A., B.S., etc.)		0.0	0.0	0.0		0.0	0.0	0.0		28.3	14.5
Master's degree (M.A., M.S., etc.)		100.0	0.0	100.0		66.7	0.0	50.0		35.0	38.2
Ph.D. or Ed.D.		0.0	0.0	0.0		33.3	100.0	50.0		20.0	18.4
M.D., D.O., D.D.S., D.V.M.		0.0	0.0	0.0		0.0	0.0	0.0		8.3	14.5
J.D. (Law)		0.0	0.0	0.0		0.0	0.0	0.0		1.7	2.6
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	5.3
Other		0.0	0.0	0.0		0.0	0.0	0.0		1.7	3.9
<b>Highest planned at this college</b>	1				2				115		
None		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.3
Vocational certificate		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.3
Associate (A.A. or equivalent)		0.0	0.0	0.0		0.0	0.0	0.0		2.6	5.2
Bachelor's degree (B.A., B.S., etc.)		100.0	0.0	100.0		100.0	100.0	100.0		81.6	64.9
Master's degree (M.A., M.S., etc.)		0.0	0.0	0.0		0.0	0.0	0.0		10.5	24.7
Ph.D. or Ed.D.		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
M.D., D.O., D.D.S., D.V.M.		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.3
J.D. (Law)		0.0	0.0	0.0		0.0	0.0	0.0		2.6	1.3
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.0	0.0		2.6	0.0
Other		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
<b>HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:</b>											
<b>High school I last attended</b>	1				4				165		
Completely non-White		0.0	0.0	0.0		0.0	100.0	25.0		0.0	1.1
Mostly non-White		0.0	0.0	0.0		0.0	0.0	0.0		2.8	4.3
Roughly half non-White		0.0	0.0	0.0		0.0	0.0	0.0		26.8	20.2
Mostly White		100.0	0.0	100.0		100.0	0.0	75.0		57.7	61.7
Completely White		0.0	0.0	0.0		0.0	0.0	0.0		12.7	12.8
<b>Neighborhood where I grew up</b>	1				3				154		
Completely non-White		0.0	0.0	0.0		0.0	100.0	33.3		1.6	1.1
Mostly non-White		0.0	0.0	0.0		0.0	0.0	0.0		6.3	5.5
Roughly half non-White		0.0	0.0	0.0		0.0	0.0	0.0		6.3	8.8
Mostly White		100.0	0.0	100.0		50.0	0.0	33.3		47.6	49.5
Completely White		0.0	0.0	0.0		50.0	0.0	33.3		38.1	35.2

[1] Based on the recommendations of the National Commission on Excellence in Education.

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>Do you have a disability?</b>											
Hearing	1	0.0	0.0	0.0	4	0.0	0.0	0.0	167	0.0	1.0
Speech	1	0.0	0.0	0.0	4	0.0	0.0	0.0	167	0.0	0.0
Orthopedic	1	0.0	0.0	0.0	4	0.0	0.0	0.0	167	1.4	0.0
Learning disability	1	0.0	0.0	0.0	4	0.0	0.0	0.0	167	11.3	4.2
Partially sighted or blind	1	0.0	0.0	0.0	4	0.0	0.0	0.0	167	0.0	0.0
Health-related	1	0.0	0.0	0.0	4	0.0	0.0	0.0	167	0.0	3.1
Other	1	0.0	0.0	0.0	4	0.0	0.0	0.0	167	1.4	2.1
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>											
<b>Family resources (parents, relatives, spouse, etc.)</b>	1				4				167		
None		0.0	0.0	0.0		0.0	0.0	0.0		23.9	19.8
Less than \$1,000		0.0	0.0	0.0		0.0	0.0	0.0		7.0	13.5
\$1,000 to 2,999		100.0	0.0	100.0		66.7	100.0	75.0		19.7	17.7
\$3,000 to 5,999		0.0	0.0	0.0		0.0	0.0	0.0		12.7	17.7
\$6,000 to 9,999		0.0	0.0	0.0		0.0	0.0	0.0		9.9	16.7
\$10,000 +		0.0	0.0	0.0		33.3	0.0	25.0		26.8	14.6
<b>My own resources (savings from work, work-study, other income)</b>	1				4				167		
None		0.0	0.0	0.0		33.3	100.0	50.0		59.2	36.5
Less than \$1,000		100.0	0.0	100.0		66.7	0.0	50.0		22.5	27.1
\$1,000 to 2,999		0.0	0.0	0.0		0.0	0.0	0.0		12.7	22.9
\$3,000 to 5,999		0.0	0.0	0.0		0.0	0.0	0.0		5.6	9.4
\$6,000 to 9,999		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.0
\$10,000 +		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.1
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>	1				4				167		
None		0.0	0.0	0.0		0.0	0.0	0.0		23.9	15.6
Less than \$1,000		0.0	0.0	0.0		0.0	0.0	0.0		4.2	2.1
\$1,000 to 2,999		0.0	0.0	0.0		0.0	100.0	25.0		1.4	7.3
\$3,000 to 5,999		100.0	0.0	100.0		0.0	0.0	0.0		8.5	8.3
\$6,000 to 9,999		0.0	0.0	0.0		33.3	0.0	25.0		15.5	9.4
\$10,000 +		0.0	0.0	0.0		66.7	0.0	50.0		46.5	57.3
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>	1				4				167		
None		0.0	0.0	0.0		33.3	100.0	50.0		45.1	34.4
Less than \$1,000		0.0	0.0	0.0		0.0	0.0	0.0		1.4	4.2
\$1,000 to 2,999		0.0	0.0	0.0		0.0	0.0	0.0		8.5	12.5
\$3,000 to 5,999		100.0	0.0	100.0		33.3	0.0	25.0		26.8	26.0
\$6,000 to 9,999		0.0	0.0	0.0		33.3	0.0	25.0		11.3	12.5
\$10,000 +		0.0	0.0	0.0		0.0	0.0	0.0		7.0	10.4
<b>Other than above</b>	1				4				167		
None		100.0	0.0	100.0		66.7	100.0	75.0		90.1	93.8
Less than \$1,000		0.0	0.0	0.0		0.0	0.0	0.0		4.2	2.1
\$1,000 to 2,999		0.0	0.0	0.0		33.3	0.0	25.0		2.8	0.0
\$3,000 to 5,999		0.0	0.0	0.0		0.0	0.0	0.0		1.4	2.1
\$6,000 to 9,999		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.0
\$10,000 +		0.0	0.0	0.0		0.0	0.0	0.0		1.4	1.0

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>What is your best estimate of your parents' total income last year? Consider income from all sources before taxes</b>	1				4				150		
Less than \$10,000		0.0	0.0	0.0		0.0	100.0	25.0		3.0	2.4
\$10,000 to 14,999		0.0	0.0	0.0		0.0	0.0	0.0		3.0	2.4
\$15,000 to 19,999		0.0	0.0	0.0		0.0	0.0	0.0		3.0	2.4
\$20,000 to 24,999		100.0	0.0	100.0		0.0	0.0	0.0		3.0	7.1
\$25,000 to 29,999		0.0	0.0	0.0		0.0	0.0	0.0		3.0	8.3
\$30,000 to 39,999		0.0	0.0	0.0		0.0	0.0	0.0		1.5	8.3
\$40,000 to 49,999		0.0	0.0	0.0		33.3	0.0	25.0		4.5	15.5
\$50,000 to 59,999		0.0	0.0	0.0		33.3	0.0	25.0		13.6	13.1
\$60,000 to 74,999		0.0	0.0	0.0		0.0	0.0	0.0		15.2	3.6
\$75,000 to 99,999		0.0	0.0	0.0		0.0	0.0	0.0		10.6	14.3
\$100,000 to 149,999		0.0	0.0	0.0		0.0	0.0	0.0		22.7	10.7
\$150,000 to 199,999		0.0	0.0	0.0		0.0	0.0	0.0		7.6	3.6
\$200,000 to 249,999		0.0	0.0	0.0		33.3	0.0	25.0		3.0	0.0
\$250,000 or more		0.0	0.0	0.0		0.0	0.0	0.0		6.1	8.3
<b>Do you have any concern about your ability to finance your college education?</b>	1				4				164		
None (I am confident that I will have sufficient funds)		0.0	0.0	0.0		33.3	0.0	25.0		43.7	30.1
Some (but I probably will have enough funds)		100.0	0.0	100.0		66.7	100.0	75.0		53.5	60.2
Major (not sure I will have enough funds to complete college)		0.0	0.0	0.0		0.0	0.0	0.0		2.8	9.7
<b>Your current religious preference</b>	1				4				164		
Baptist		100.0	0.0	100.0		33.3	0.0	25.0		31.9	28.4
Buddhist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
Church of Christ		0.0	0.0	0.0		0.0	0.0	0.0		2.9	3.2
Eastern Orthodox		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0
Episcopalian		0.0	0.0	0.0		0.0	0.0	0.0		2.9	0.0
Hindu		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
LDS (Mormon)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
Lutheran		0.0	0.0	0.0		0.0	0.0	0.0		1.4	3.2
Methodist		0.0	0.0	0.0		33.3	0.0	25.0		20.3	20.0
Muslim		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Presbyterian		0.0	0.0	0.0		0.0	0.0	0.0		7.2	5.3
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Roman Catholic		0.0	0.0	0.0		0.0	0.0	0.0		7.2	6.3
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
United Church of Christ/Congregational		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0
Other Christian		0.0	0.0	0.0		33.3	0.0	25.0		11.6	14.7
Other Religion		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.2
None		0.0	0.0	0.0		0.0	100.0	25.0		11.6	13.7

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPOND					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	
<b>Father's current religious preference</b>	1				4				154			
Baptist		100.0	0.0	100.0		66.7	0.0	50.0		30.2	33.0	
Buddhist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Church of Christ		0.0	0.0	0.0		0.0	0.0	0.0		1.6	3.3	
Eastern Orthodox		0.0	0.0	0.0		0.0	0.0	0.0		1.6	0.0	
Episcopalian		0.0	0.0	0.0		0.0	0.0	0.0		3.2	0.0	
Hindu		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
LDS (Mormon)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
Lutheran		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.3	
Methodist		0.0	0.0	0.0		33.3	0.0	25.0		20.6	18.7	
Muslim		0.0	0.0	0.0		0.0	0.0	0.0		1.6	0.0	
Presbyterian		0.0	0.0	0.0		0.0	0.0	0.0		6.3	5.5	
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Roman Catholic		0.0	0.0	0.0		0.0	0.0	0.0		12.7	7.7	
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
United Church of Christ/Congregational		0.0	0.0	0.0		0.0	0.0	0.0		1.6	0.0	
Other Christian		0.0	0.0	0.0		0.0	0.0	0.0		9.5	11.0	
Other Religion		0.0	0.0	0.0		0.0	0.0	0.0		0.0	4.4	
None		0.0	0.0	0.0		0.0	100.0	25.0		11.1	11.0	
<b>Mother's current religious preference</b>	1				4				158			
Baptist		100.0	0.0	100.0		66.7	0.0	50.0		35.4	31.2	
Buddhist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Church of Christ		0.0	0.0	0.0		0.0	0.0	0.0		1.5	4.3	
Eastern Orthodox		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0	
Episcopalian		0.0	0.0	0.0		0.0	0.0	0.0		3.1	2.2	
Hindu		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
LDS (Mormon)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
Lutheran		0.0	0.0	0.0		0.0	0.0	0.0		1.5	4.3	
Methodist		0.0	0.0	0.0		33.3	0.0	25.0		18.5	23.7	
Muslim		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0	
Presbyterian		0.0	0.0	0.0		0.0	0.0	0.0		7.7	8.6	
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
Roman Catholic		0.0	0.0	0.0		0.0	0.0	0.0		7.7	7.5	
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
United Church of Christ/Congregational		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0	
Other Christian		0.0	0.0	0.0		0.0	0.0	0.0		10.8	7.5	
Other Religion		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
None		0.0	0.0	0.0		0.0	100.0	25.0		9.2	7.5	

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>During the past year, student "frequently" or "occasionally":</b>											
Attended a religious service	1	100.0	0.0	100.0	4	100.0	0.0	75.0	165	84.5	88.3
Was bored in class [2]	1	0.0	0.0	0.0	4	66.7	0.0	50.0	165	39.4	46.8
Participated in political demonstrations	1	0.0	0.0	0.0	4	66.7	0.0	50.0	164	26.8	33.3
Tutored another student	1	0.0	0.0	0.0	4	33.3	100.0	50.0	165	38.0	51.1
Studied with other students	1	100.0	0.0	100.0	4	100.0	100.0	100.0	166	76.1	83.2
Was a guest in a teacher's home	1	100.0	0.0	100.0	4	0.0	100.0	25.0	166	38.0	31.6
Smoked cigarettes [2]	1	0.0	0.0	0.0	4	33.3	0.0	25.0	166	4.2	4.2
Drank beer	1	0.0	0.0	0.0	4	66.7	0.0	50.0	165	53.5	37.2
Drank wine or liquor	1	0.0	0.0	0.0	4	100.0	0.0	75.0	165	56.3	43.6
Felt overwhelmed by all I had to do [2]	1	0.0	0.0	0.0	4	66.7	0.0	50.0	165	19.7	40.4
Felt depressed [2]	1	0.0	0.0	0.0	4	0.0	0.0	0.0	165	5.6	10.6
Performed volunteer work	1	100.0	0.0	100.0	4	100.0	100.0	100.0	163	78.3	83.0
Played a musical instrument	1	0.0	0.0	0.0	4	66.7	100.0	75.0	165	36.6	47.9
Asked a teacher for advice after class [2]	1	0.0	0.0	0.0	4	66.7	0.0	50.0	166	36.6	32.6
Voted in a student election [2]	1	0.0	0.0	0.0	4	66.7	0.0	50.0	165	29.6	27.7
Socialized with someone of another racial/ethnic group [2]	1	0.0	0.0	0.0	4	100.0	0.0	75.0	165	66.2	68.1
Came late to class	1	0.0	0.0	0.0	4	66.7	0.0	50.0	164	57.7	61.3
Used the Internet: [2]											
For research or homework	1	0.0	0.0	0.0	4	100.0	100.0	100.0	165	59.2	74.5
To read news sites	1	0.0	0.0	0.0	4	100.0	100.0	100.0	165	39.4	37.2
To read blogs	1	0.0	0.0	0.0	4	100.0	0.0	75.0	164	18.3	22.6
To blog	1	0.0	0.0	0.0	4	100.0	0.0	75.0	164	14.1	12.9
Performed community service as part of a class	1	0.0	0.0	0.0	4	100.0	100.0	100.0	166	57.7	55.8
Discussed religion [2]	1	0.0	0.0	0.0	4	66.7	0.0	50.0	166	29.6	32.6
Discussed politics [2]	1	0.0	0.0	0.0	4	33.3	0.0	25.0	166	38.0	35.8
Worked on a local, state or national political campaign	1	0.0	0.0	0.0	4	66.7	0.0	50.0	165	18.3	13.8
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>											
Academic ability	1	0.0	0.0	0.0	4	100.0	100.0	100.0	163	62.3	52.1
Artistic ability	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	21.7	23.2
Computer skills	1	100.0	0.0	100.0	4	100.0	0.0	75.0	164	34.8	29.5
Cooperativeness	1	100.0	0.0	100.0	3	66.7	0.0	66.7	162	73.9	68.8
Creativity	1	100.0	0.0	100.0	4	100.0	100.0	100.0	164	50.7	46.3
Drive to achieve	1	100.0	0.0	100.0	4	100.0	100.0	100.0	164	73.9	70.5
Emotional health	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	58.0	41.1
Leadership ability	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	60.9	52.6
Mathematical ability	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	37.7	22.1
Physical health	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	73.5	47.9
Popularity	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	46.4	31.6
Public speaking ability	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	31.9	38.9
Self-confidence (intellectual)	1	0.0	0.0	0.0	4	100.0	100.0	100.0	164	66.7	40.0
Self-confidence (social)	1	0.0	0.0	0.0	4	100.0	100.0	100.0	164	65.2	49.5
Self-understanding	1	0.0	0.0	0.0	4	100.0	100.0	100.0	163	62.3	53.2
Spirituality	1	0.0	0.0	0.0	4	100.0	100.0	100.0	164	33.3	43.2
Understanding of others	1	100.0	0.0	100.0	4	100.0	100.0	100.0	164	72.5	65.3
Writing ability	1	100.0	0.0	100.0	4	33.3	100.0	50.0	164	33.3	40.0

[2] Percentage responding "frequently" only.

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS	
		Men	Women	Total		Men	Women	Total	Men	Women	
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>											
Ability to see the world from someone else's perspective	1	100.0	0.0	100.0	4	100.0	100.0	100.0	163	55.7	60.2
Tolerance of others with different beliefs	1	100.0	0.0	100.0	4	100.0	100.0	100.0	163	68.6	66.7
Openness to having my own views challenged	1	0.0	0.0	0.0	4	100.0	100.0	100.0	164	52.9	53.2
Ability to discuss and negotiate controversial issues	1	100.0	0.0	100.0	4	100.0	100.0	100.0	164	67.1	44.7
Ability to work cooperatively with diverse people	1	0.0	0.0	0.0	4	100.0	100.0	100.0	164	78.6	69.1
<b>WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?</b>											
<b>Father</b>	1				4				162		
Grammar school or less		0.0	0.0	0.0		0.0	0.0	0.0		2.9	4.3
Some high school		100.0	0.0	100.0		0.0	0.0	0.0		5.8	8.6
High school graduate		0.0	0.0	0.0		33.3	0.0	25.0		26.1	23.7
Postsecondary school other than college		0.0	0.0	0.0		0.0	0.0	0.0		4.3	3.2
Some college		0.0	0.0	0.0		33.3	0.0	25.0		15.9	14.0
College degree		0.0	0.0	0.0		0.0	0.0	0.0		34.8	23.7
Some graduate school		0.0	0.0	0.0		0.0	0.0	0.0		1.4	1.1
Graduate degree		0.0	0.0	0.0		33.3	100.0	50.0		8.7	21.5
<b>Mother</b>	1				4				164		
Grammar school or less		0.0	0.0	0.0		0.0	0.0	0.0		4.2	3.2
Some high school		0.0	0.0	0.0		0.0	0.0	0.0		1.4	2.2
High school graduate		100.0	0.0	100.0		0.0	0.0	0.0		22.5	18.3
Postsecondary school other than college		0.0	0.0	0.0		0.0	0.0	0.0		5.6	4.3
Some college		0.0	0.0	0.0		33.3	0.0	25.0		23.9	30.1
College degree		0.0	0.0	0.0		33.3	100.0	50.0		33.8	22.6
Some graduate school		0.0	0.0	0.0		33.3	0.0	25.0		1.4	2.2
Graduate degree		0.0	0.0	0.0		0.0	0.0	0.0		7.0	17.2
<b>During the past year, did you "frequently":</b>											
Ask questions in class	1	0.0	0.0	0.0	4	33.3	100.0	50.0	163	38.6	59.1
Support your opinions with a logical argument	1	0.0	0.0	0.0	4	33.3	100.0	50.0	163	45.7	51.6
Seek solutions to problems and explain them to others	1	0.0	0.0	0.0	4	66.7	100.0	75.0	164	30.0	43.6
Revise your papers to improve your writing	1	100.0	0.0	100.0	4	100.0	100.0	100.0	163	34.3	47.3
Evaluate the quality or reliability of information you received	1	100.0	0.0	100.0	4	100.0	100.0	100.0	163	30.0	36.6
Take a risk because you feel you have more to gain	1	0.0	0.0	0.0	4	100.0	100.0	100.0	162	32.9	26.1
Seek alternative solutions to a problem	1	0.0	0.0	0.0	4	33.3	0.0	25.0	162	32.9	42.4
Look up scientific research articles and resources	1	0.0	0.0	0.0	4	66.7	0.0	50.0	162	17.1	19.6
Explore topics on your own, even though it was not required for a class	1	0.0	0.0	0.0	4	66.7	0.0	50.0	162	21.4	26.1
Accept mistakes as part of the learning process	1	0.0	0.0	0.0	4	33.3	0.0	25.0	161	39.1	39.1
Seek feedback on your academic work	1	0.0	0.0	0.0	4	66.7	0.0	50.0	162	37.1	50.0
Take notes during class	1	100.0	0.0	100.0	4	100.0	100.0	100.0	162	58.6	69.6

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND			
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	
<b>Your probable career occupation</b>	<b>1</b>				<b>4</b>				<b>158</b>			
Accountant or actuary		0.0	0.0	0.0		0.0	0.0	0.0		2.9	0.0	
Actor or entertainer		0.0	0.0	0.0		0.0	0.0	0.0		1.4	4.5	
Architect or urban planner		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Artist		0.0	0.0	0.0		33.3	0.0	25.0		1.4	2.2	
Business (clerical)		0.0	0.0	0.0		33.3	0.0	25.0		1.4	1.1	
Business executive (management, administrator)		0.0	0.0	0.0		0.0	0.0	0.0		8.7	5.6	
Business owner or proprietor		0.0	0.0	0.0		0.0	0.0	0.0		1.4	1.1	
Business salesperson or buyer		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Clergy (minister, priest)		0.0	0.0	0.0		33.3	0.0	25.0		1.4	1.1	
Clergy (other religious)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
Clinical psychologist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.4	
College administrator/staff		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
College teacher		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Computer programmer or analyst		0.0	0.0	0.0		0.0	0.0	0.0		1.4	1.1	
Conservationist or forester		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0	
Dentist (including orthodontist)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2	
Dietitian or nutritionist		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0	
Engineer		0.0	0.0	0.0		0.0	0.0	0.0		4.3	0.0	
Farmer or rancher		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Foreign service worker (including diplomat)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2	
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Interior decorator (including designer)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Lab technician or hygienist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Law enforcement officer		0.0	0.0	0.0		0.0	0.0	0.0		2.9	1.1	
Lawyer (attorney) or judge		0.0	0.0	0.0		0.0	0.0	0.0		2.9	6.7	
Military service (career)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Musician (performer, composer)		0.0	0.0	0.0		0.0	0.0	0.0		1.4	1.1	
Nurse		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Optometrist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Pharmacist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	5.6	
Physician		0.0	0.0	0.0		0.0	0.0	0.0		4.3	3.4	
Policymaker/Government		0.0	0.0	0.0		0.0	0.0	0.0		2.9	3.4	
School counselor		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
School principal or superintendent		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Scientific researcher		0.0	0.0	0.0		0.0	100.0	25.0		2.9	1.1	
Social, welfare, or recreation worker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.4	
Therapist (physical, occupational, speech)		0.0	0.0	0.0		0.0	0.0	0.0		10.1	12.4	
Teacher or administrator (elementary)		0.0	0.0	0.0		0.0	0.0	0.0		2.9	6.7	
Teacher or administrator (secondary)		0.0	0.0	0.0		0.0	0.0	0.0		7.2	10.1	
Veterinarian		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
Writer or journalist		0.0	0.0	0.0		0.0	0.0	0.0		2.9	4.5	
Skilled trades		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0	
Laborer (unskilled)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Semi-skilled worker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Unemployed		0.0	0.0	0.0		0.0	0.0	0.0		2.9	2.2	
Other		0.0	0.0	0.0		0.0	0.0	0.0		8.7	4.5	
Undecided		100.0	0.0	100.0		0.0	0.0	0.0		18.8	6.7	

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>Your father's occupation [3]</b>	1				4				156		
Artist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
Business		0.0	0.0	0.0		33.3	0.0	25.0		29.9	22.5
Business (clerical)		0.0	0.0	0.0		0.0	0.0	0.0		3.0	1.1
Clergy		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.4
College teacher		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Doctor (MD or DDS)		0.0	0.0	0.0		0.0	0.0	0.0		1.5	1.1
Education (secondary)		0.0	0.0	0.0		0.0	0.0	0.0		3.0	2.2
Education (elementary)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2
Engineer		0.0	0.0	0.0		0.0	0.0	0.0		1.5	6.7
Farmer or forester		0.0	0.0	0.0		0.0	0.0	0.0		3.0	2.2
Health professional		0.0	0.0	0.0		0.0	0.0	0.0		6.0	1.1
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Lawyer		0.0	0.0	0.0		33.3	0.0	25.0		3.0	2.2
Military (career)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2
Nurse		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Research scientist		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Social/welfare/rec worker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
Skilled worker		0.0	0.0	0.0		0.0	0.0	0.0		13.4	4.5
Semi-skilled worker		0.0	0.0	0.0		0.0	0.0	0.0		1.5	2.2
Unskilled worker		0.0	0.0	0.0		0.0	0.0	0.0		1.5	1.1
Unemployed		0.0	0.0	0.0		0.0	0.0	0.0		0.0	5.6
Other		100.0	0.0	100.0		33.3	100.0	50.0		31.3	37.1
<b>Your mother's occupation [3]</b>	1				4				164		
Artist		0.0	0.0	0.0		0.0	0.0	0.0		4.3	3.2
Business		0.0	0.0	0.0		33.3	0.0	25.0		21.4	18.1
Business (clerical)		0.0	0.0	0.0		0.0	0.0	0.0		1.4	9.6
Clergy		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.1
College teacher		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Doctor (MD or DDS)		0.0	0.0	0.0		0.0	0.0	0.0		2.9	1.1
Education (secondary)		0.0	0.0	0.0		0.0	0.0	0.0		7.1	6.4
Education (elementary)		0.0	0.0	0.0		0.0	0.0	0.0		5.7	5.3
Engineer		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0
Farmer or forester		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0
Health professional		0.0	0.0	0.0		0.0	0.0	0.0		2.9	4.3
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0		1.4	2.1
Lawyer		0.0	0.0	0.0		0.0	0.0	0.0		1.4	2.1
Military (career)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Nurse		0.0	0.0	0.0		0.0	0.0	0.0		10.0	6.4
Research scientist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Social/welfare/rec worker		0.0	0.0	0.0		33.3	0.0	25.0		2.9	4.3
Skilled worker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
Semi-skilled worker		0.0	0.0	0.0		0.0	0.0	0.0		1.4	0.0
Unskilled worker		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.1
Unemployed		0.0	0.0	0.0		0.0	0.0	0.0		8.6	4.3
Other		100.0	0.0	100.0		33.3	100.0	50.0		25.7	27.7
<b>How would you characterize your political views?</b>	1				4				161		
Far left		0.0	0.0	0.0		0.0	0.0	0.0		2.8	2.2
Liberal		0.0	0.0	0.0		33.3	100.0	50.0		18.3	23.3
Middle-of-the-road		100.0	0.0	100.0		33.3	0.0	25.0		45.1	48.9
Conservative		0.0	0.0	0.0		33.3	0.0	25.0		25.4	23.3
Far right		0.0	0.0	0.0		0.0	0.0	0.0		8.5	2.2

[3] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman".

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>Student agrees "strongly" or "somewhat:"</b>											
There is too much concern in the courts for the rights of criminals	1	0.0	0.0	0.0	4	33.3	0.0	25.0	162	58.0	47.3
Abortion should be legal	1	0.0	0.0	0.0	4	33.3	0.0	25.0	161	50.0	50.5
The death penalty should be abolished	1	0.0	0.0	0.0	4	0.0	0.0	0.0	161	29.4	35.5
Marijuana should be legalized	1	100.0	0.0	100.0	4	33.3	0.0	25.0	162	44.9	31.2
It is important to have laws prohibiting homosexual relationships	1	0.0	0.0	0.0	4	33.3	0.0	25.0	160	39.1	26.4
Racial discrimination is no longer a major problem in America	1	0.0	0.0	0.0	4	0.0	0.0	0.0	161	27.5	20.7
Realistically, an individual can do little to bring about changes in our society	1	0.0	0.0	0.0	4	0.0	100.0	25.0	162	23.2	22.6
Wealthy people should pay a larger share of taxes than they do now	1	0.0	0.0	0.0	4	33.3	100.0	50.0	162	52.2	63.4
Same-sex couples should have the right to legal marital status	1	0.0	0.0	0.0	4	100.0	100.0	100.0	162	49.3	52.7
Affirmative action in college admissions should be abolished	1	100.0	0.0	100.0	4	0.0	100.0	25.0	158	47.1	45.6
Federal military spending should be increased	1	0.0	0.0	0.0	4	66.7	100.0	75.0	159	41.2	35.2
The federal government should do more to control the sale of handguns	1	100.0	0.0	100.0	4	100.0	100.0	100.0	161	62.3	68.5
Only volunteers should serve in the armed forces	1	0.0	0.0	0.0	4	100.0	0.0	75.0	160	66.2	55.4
The federal government is not doing enough to control environmental pollution	1	100.0	0.0	100.0	4	100.0	100.0	100.0	160	67.6	80.4
A national health care plan is needed to cover everybody's medical costs	1	100.0	0.0	100.0	4	100.0	100.0	100.0	159	73.5	70.3
Undocumented immigrants should be denied access to public education	1	0.0	0.0	0.0	4	33.3	0.0	25.0	160	54.4	46.7
Through hard work, everybody can succeed in American society	1	0.0	0.0	0.0	4	66.7	100.0	75.0	162	82.6	75.3
Dissent is a critical component of the political process	1	0.0	0.0	0.0	4	100.0	100.0	100.0	151	58.5	64.0
Colleges have the right to ban extreme speakers from campus	1	0.0	0.0	0.0	4	33.3	0.0	25.0	162	39.1	38.7
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	1	0.0	0.0	0.0	4	66.7	100.0	75.0	159	55.9	42.9
The federal government should raise taxes to reduce the deficit	1	0.0	0.0	0.0	4	33.3	0.0	25.0	160	25.0	20.7
Addressing global warming should be a federal priority	1	100.0	0.0	100.0	4	66.7	100.0	75.0	161	75.4	79.3

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS	
		Men	Women	Total		Men	Women	Total	Men	Women	
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>											
<b>Studying/homework</b>	1				4				160		
None		0.0	0.0	0.0		0.0	0.0	0.0	1.5	0.0	
Less than one hour		0.0	0.0	0.0		0.0	0.0	0.0	28.4	9.7	
1 to 2 hours		0.0	0.0	0.0		33.3	0.0	25.0	22.4	22.6	
3 to 5 hours		100.0	0.0	100.0		0.0	0.0	0.0	29.9	32.3	
6 to 10 hours		0.0	0.0	0.0		33.3	0.0	25.0	10.4	29.0	
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0	6.0	4.3	
16 to 20 hours		0.0	0.0	0.0		33.3	0.0	25.0	1.5	2.2	
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	
<b>Socializing with friends</b>	1				4				160		
None		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	
Less than one hour		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	
1 to 2 hours		0.0	0.0	0.0		0.0	0.0	0.0	7.5	5.4	
3 to 5 hours		0.0	0.0	0.0		33.3	0.0	25.0	19.4	21.5	
6 to 10 hours		100.0	0.0	100.0		0.0	0.0	0.0	23.9	26.9	
11 to 15 hours		0.0	0.0	0.0		33.3	100.0	50.0	16.4	21.5	
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	7.5	8.6	
Over 20 hours		0.0	0.0	0.0		33.3	0.0	25.0	25.4	16.1	
<b>Talking with teachers outside of class</b>	1				4				159		
None		0.0	0.0	0.0		0.0	0.0	0.0	20.9	5.4	
Less than one hour		0.0	0.0	0.0		66.7	0.0	50.0	20.9	38.0	
1 to 2 hours		0.0	0.0	0.0		33.3	0.0	25.0	38.8	32.6	
3 to 5 hours		100.0	0.0	100.0		0.0	0.0	0.0	17.9	17.4	
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	2.2	
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0	1.5	4.3	
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	
<b>Exercise or sports</b>	1				4				159		
None		100.0	0.0	100.0		0.0	0.0	0.0	3.0	6.5	
Less than one hour		0.0	0.0	0.0		0.0	0.0	0.0	3.0	8.7	
1 to 2 hours		0.0	0.0	0.0		0.0	0.0	0.0	7.5	10.9	
3 to 5 hours		0.0	0.0	0.0		66.7	0.0	50.0	14.9	13.0	
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0	11.9	19.6	
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0	19.4	16.3	
16 to 20 hours		0.0	0.0	0.0		33.3	0.0	25.0	13.4	9.8	
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	26.9	15.2	
<b>Partying</b>	1				4				158		
None		100.0	0.0	100.0		33.3	0.0	25.0	37.3	48.4	
Less than one hour		0.0	0.0	0.0		33.3	0.0	25.0	17.9	13.2	
1 to 2 hours		0.0	0.0	0.0		0.0	0.0	0.0	10.4	7.7	
3 to 5 hours		0.0	0.0	0.0		33.3	0.0	25.0	20.9	20.9	
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0	7.5	5.5	
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0	3.0	1.1	
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	1.5	0.0	
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	1.5	3.3	

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>											
<b>Working (for pay)</b>	1				4				160		
None		0.0	0.0	0.0		0.0	100.0	25.0		38.8	39.8
Less than one hour		0.0	0.0	0.0		0.0	0.0	0.0		3.0	4.3
1 to 2 hours		0.0	0.0	0.0		0.0	0.0	0.0		4.5	4.3
3 to 5 hours		0.0	0.0	0.0		0.0	0.0	0.0		9.0	7.5
6 to 10 hours		100.0	0.0	100.0		0.0	0.0	0.0		14.9	9.7
11 to 15 hours		0.0	0.0	0.0		66.7	0.0	50.0		9.0	11.8
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		9.0	6.5
Over 20 hours		0.0	0.0	0.0		33.3	0.0	25.0		11.9	16.1
<b>Volunteer work</b>	1				4				159		
None		100.0	0.0	100.0		33.3	0.0	25.0		50.0	21.5
Less than one hour		0.0	0.0	0.0		0.0	0.0	0.0		12.1	24.7
1 to 2 hours		0.0	0.0	0.0		33.3	0.0	25.0		19.7	26.9
3 to 5 hours		0.0	0.0	0.0		33.3	0.0	25.0		12.1	15.1
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0		4.5	6.5
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0		0.0	3.2
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		1.5	2.2
<b>Student clubs/groups</b>	1				4				160		
None		100.0	0.0	100.0		0.0	0.0	0.0		40.3	20.4
Less than one hour		0.0	0.0	0.0		0.0	0.0	0.0		22.4	17.2
1 to 2 hours		0.0	0.0	0.0		33.3	0.0	25.0		19.4	21.5
3 to 5 hours		0.0	0.0	0.0		66.7	0.0	50.0		13.4	21.5
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0		1.5	9.7
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0		1.5	3.2
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		1.5	4.3
<b>Watching TV</b>	1				4				160		
None		0.0	0.0	0.0		0.0	0.0	0.0		3.0	2.2
Less than one hour		0.0	0.0	0.0		0.0	0.0	0.0		16.4	11.8
1 to 2 hours		0.0	0.0	0.0		0.0	0.0	0.0		17.9	29.0
3 to 5 hours		0.0	0.0	0.0		66.7	0.0	50.0		22.4	28.0
6 to 10 hours		100.0	0.0	100.0		33.3	0.0	25.0		22.4	16.1
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0		9.0	4.3
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		7.5	4.3
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		1.5	4.3
<b>Household/childcare duties</b>	1				4				160		
None		100.0	0.0	100.0		33.3	100.0	50.0		28.4	11.8
Less than one hour		0.0	0.0	0.0		66.7	0.0	50.0		29.9	17.2
1 to 2 hours		0.0	0.0	0.0		0.0	0.0	0.0		25.4	37.6
3 to 5 hours		0.0	0.0	0.0		0.0	0.0	0.0		9.0	19.4
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0		7.5	7.5
11 to 15 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.2
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPOND	
		Men	Women	Total		Men	Women	Total	Men	Women	
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>											
<b>Reading for pleasure</b>	1				4				159		
None		100.0	0.0	100.0		0.0	0.0	0.0	40.3	26.1	
Less than one hour		0.0	0.0	0.0		66.7	0.0	50.0	32.8	22.8	
1 to 2 hours		0.0	0.0	0.0		33.3	0.0	25.0	14.9	17.4	
3 to 5 hours		0.0	0.0	0.0		0.0	0.0	0.0	6.0	20.7	
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0	6.0	7.6	
11 to 15 hours		0.0	0.0	0.0		0.0	100.0	25.0	0.0	3.3	
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	1.1	
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	1.1	
<b>Playing video/computer games</b>	1				4				160		
None		100.0	0.0	100.0		33.3	0.0	25.0	16.4	47.3	
Less than one hour		0.0	0.0	0.0		33.3	0.0	25.0	16.4	25.8	
1 to 2 hours		0.0	0.0	0.0		0.0	0.0	0.0	31.3	14.0	
3 to 5 hours		0.0	0.0	0.0		33.3	100.0	50.0	14.9	7.5	
6 to 10 hours		0.0	0.0	0.0		0.0	0.0	0.0	16.4	2.2	
11 to 15 hours		0.0	0.0	0.0		0.0	0.0	0.0	3.0	2.2	
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	1.1	
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	1.5	0.0	
<b>Online social networks (MySpace, Facebook, etc.)</b>	1				4				160		
None		100.0	0.0	100.0		0.0	0.0	0.0	16.4	5.4	
Less than one hour		0.0	0.0	0.0		33.3	0.0	25.0	19.4	23.7	
1 to 2 hours		0.0	0.0	0.0		33.3	0.0	25.0	28.4	20.4	
3 to 5 hours		0.0	0.0	0.0		0.0	0.0	0.0	22.4	23.7	
6 to 10 hours		0.0	0.0	0.0		33.3	100.0	50.0	10.4	8.6	
11 to 15 hours		0.0	0.0	0.0		0.0	0.0	0.0	1.5	7.5	
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	0.0	3.2	
Over 20 hours		0.0	0.0	0.0		0.0	0.0	0.0	1.5	7.5	
<b>Are you: [4]</b>	1				4				161		
White/Caucasian		100.0	0.0	100.0		33.3	0.0	25.0	89.9	89.1	
African American/Black		0.0	0.0	0.0		66.7	0.0	50.0	10.1	8.7	
American Indian/Alaska Native		0.0	0.0	0.0		0.0	0.0	0.0	2.9	1.1	
Asian American/Asian		0.0	0.0	0.0		0.0	100.0	25.0	1.4	1.1	
Native Hawaiian/Pacific Islander		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	
Mexican American/Chicano		0.0	0.0	0.0		0.0	0.0	0.0	4.3	1.1	
Puerto Rican		0.0	0.0	0.0		0.0	0.0	0.0	1.4	1.1	
Other Latino		0.0	0.0	0.0		0.0	0.0	0.0	1.4	0.0	
Other		0.0	0.0	0.0		0.0	0.0	0.0	2.9	1.1	

[4] Percentages will add to more than 100.0 if any student marked more than one category.

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>Reasons noted as "very important" in influencing student's decision to attend this particular college</b>											
My parents wanted me to come here	1	0.0	0.0	0.0	4	66.7	0.0	50.0	161	21.7	19.6
My relatives wanted me to come here	0	0.0	0.0	0.0	4	33.3	0.0	25.0	160	11.8	10.9
My teacher advised me	0	0.0	0.0	0.0	4	33.3	0.0	25.0	158	13.4	12.1
This college has a very good academic reputation	0	0.0	0.0	0.0	4	100.0	0.0	75.0	161	75.0	77.4
This college has a good reputation for its social activities	0	0.0	0.0	0.0	4	33.3	0.0	25.0	160	29.4	33.7
I was offered financial assistance	0	0.0	0.0	0.0	4	66.7	0.0	50.0	162	67.6	71.3
The cost of attending this college	0	0.0	0.0	0.0	4	33.3	0.0	25.0	159	25.4	23.9
High school counselor advised me	0	0.0	0.0	0.0	4	33.3	0.0	25.0	157	11.9	6.7
Private college counselor advised me	0	0.0	0.0	0.0	4	33.3	0.0	25.0	158	6.0	5.5
I wanted to live near home	0	0.0	0.0	0.0	4	0.0	0.0	0.0	158	17.9	23.1
Not offered aid by first choice	0	0.0	0.0	0.0	4	0.0	0.0	0.0	157	6.0	5.6
Could not afford first choice	0	0.0	0.0	0.0	4	0.0	0.0	0.0	157	10.4	5.6
This college's graduates gain admission to top graduate/professional schools	0	0.0	0.0	0.0	4	33.3	0.0	25.0	161	37.3	37.2
This college's graduates get good jobs	1	0.0	0.0	0.0	4	66.7	0.0	50.0	160	52.9	59.8
I was attracted by the religious affiliation/orientation of the college	0	0.0	0.0	0.0	4	66.7	0.0	50.0	159	7.5	16.3
I wanted to go to a school about the size of this college	0	0.0	0.0	0.0	4	66.7	0.0	50.0	162	50.0	67.0
Rankings in national magazines	0	0.0	0.0	0.0	4	100.0	0.0	75.0	156	34.3	24.7
Information from a website	0	0.0	0.0	0.0	4	66.7	0.0	50.0	156	22.7	20.0
I was admitted through an Early Action or Early Decision program	0	0.0	0.0	0.0	4	0.0	0.0	0.0	155	9.0	28.4
The athletic department recruited me	0	0.0	0.0	0.0	4	66.7	0.0	50.0	157	56.7	20.0
A visit to campus	1	100.0	0.0	100.0	4	100.0	0.0	75.0	163	55.1	61.7

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPOND		
		Men	Women	Total		Men	Women	Total		Men	Women	
<b>YOUR PROBABLE MAJOR</b>	<b>1</b>				<b>2</b>				<b>158</b>			
<b>Arts and Humanities</b>												
Art, fine and applied		0.0	0.0	0.0		0.0	0.0	0.0		0.0	3.3	
English (language & literature)		0.0	0.0	0.0		0.0	0.0	0.0		1.5	4.4	
History		0.0	0.0	0.0		0.0	0.0	0.0		2.9	1.1	
Journalism		0.0	0.0	0.0		0.0	0.0	0.0		1.5	1.1	
Language and Literature (except English)		0.0	0.0	0.0		0.0	0.0	0.0		1.5	2.2	
Music		0.0	0.0	0.0		0.0	0.0	0.0		2.9	1.1	
Philosophy		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Speech		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Theater or Drama		0.0	0.0	0.0		0.0	0.0	0.0		1.5	5.6	
Theology or Religion		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2	
Other Arts and Humanities		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
<b>Biological Science</b>												
Biology (general)		0.0	0.0	0.0		0.0	0.0	0.0		5.9	2.2	
Biochemistry or Biophysics		0.0	0.0	0.0		50.0	0.0	50.0		2.9	0.0	
Botany		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Environmental Science		0.0	0.0	0.0		0.0	0.0	0.0		4.4	1.1	
Marine (Life) Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Microbiology or Bacteriology		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Zoology		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Other Biological Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
<b>Business</b>												
Accounting		0.0	0.0	0.0		0.0	0.0	0.0		2.9	0.0	
Business Admin. (general)		0.0	0.0	0.0		0.0	0.0	0.0		2.9	2.2	
Finance		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
International Business		0.0	0.0	0.0		0.0	0.0	0.0		2.9	1.1	
Marketing		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Management		0.0	0.0	0.0		50.0	0.0	50.0		10.3	3.3	
Secretarial Studies		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Other Business		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
<b>Education</b>												
Business Education		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1	
Elementary Education		0.0	0.0	0.0		0.0	0.0	0.0		1.5	5.6	
Music or Art Education		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2	
Physical Education or Recreation		0.0	0.0	0.0		0.0	0.0	0.0		5.9	0.0	
Secondary Education		0.0	0.0	0.0		0.0	0.0	0.0		4.4	3.3	
Special Education		0.0	0.0	0.0		0.0	0.0	0.0		0.0	4.4	
Other Education		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0	
<b>Engineering</b>												
Aeronautical or Astronautical Engineering		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0	
Civil Engineering		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0	
Chemical Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Computer Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Electrical or Electronic Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Industrial Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Mechanical Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	
Other Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPOND				
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>YOUR PROBABLE MAJOR</b>											
<b>Physical Science</b>											
Astronomy		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Chemistry		0.0	0.0	0.0		0.0	0.0	0.0		0.0	4.4
Earth Science		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Marine Science (incl. Oceanography)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Mathematics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Physics		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Other Physical Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
<b>Professional</b>											
Architecture or Urban Planning		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Family & Consumer Sciences		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Health Technology (medical, dental, laboratory)		0.0	0.0	0.0		0.0	0.0	0.0		1.5	1.1
Library or Archival Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Medicine, Dentistry, Veterinary Medicine		0.0	0.0	0.0		0.0	0.0	0.0		4.4	5.6
Nursing		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Pharmacy		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
Therapy (occupational, physical, speech)		0.0	0.0	0.0		0.0	0.0	0.0		5.9	13.3
Other Professional		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
<b>Social Science</b>											
Anthropology		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Economics		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Ethnic Studies		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Geography		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Political Science (gov't., international relations)		0.0	0.0	0.0		0.0	0.0	0.0		2.9	6.7
Psychology		0.0	0.0	0.0		0.0	0.0	0.0		1.5	11.1
Public Policy		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Social Work		0.0	0.0	0.0		0.0	0.0	0.0		0.0	2.2
Sociology		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Women's Studies		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Other Social Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	1.1
<b>Technical</b>											
Building Trades		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Drafting or Design		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Electronics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Mechanics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Other Technical		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
<b>Other Fields</b>											
Agriculture		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Communications		0.0	0.0	0.0		0.0	0.0	0.0		1.5	3.3
Computer Science		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Forestry		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Kinesiology		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Law Enforcement		0.0	0.0	0.0		0.0	0.0	0.0		1.5	0.0
Military Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0
Other Field		0.0	0.0	0.0		0.0	0.0	0.0		1.5	1.1
Undecided		100.0	0.0	100.0		0.0	0.0	0.0		7.4	1.1

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPOND		
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women
<b>Objectives considered to be "essential" or "very important":</b>											
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	1	0.0	0.0	0.0	3	66.7	0.0	66.7	162	14.3	20.7
Becoming an authority in my field	1	0.0	0.0	0.0	3	100.0	0.0	100.0	161	66.7	51.1
Obtaining recognition from my colleagues for contributions to my special field	0	0.0	0.0	0.0	3	100.0	0.0	100.0	160	56.5	50.5
Influencing the political structure	1	0.0	0.0	0.0	3	100.0	0.0	100.0	160	27.5	28.6
Influencing social values	1	0.0	0.0	0.0	3	100.0	0.0	100.0	160	44.9	49.5
Raising a family	1	100.0	0.0	100.0	3	66.7	0.0	66.7	161	79.7	73.9
Being very well off financially	1	100.0	0.0	100.0	3	100.0	0.0	100.0	161	79.7	71.7
Helping others who are in difficulty	1	0.0	0.0	0.0	3	100.0	0.0	100.0	161	75.4	75.0
Making a theoretical contribution to science	1	0.0	0.0	0.0	3	33.3	0.0	33.3	159	19.1	9.9
Writing original works (poems, novels, short stories, etc.)	1	0.0	0.0	0.0	3	100.0	0.0	100.0	160	17.4	18.7
Creating artistic works (painting, sculpture, decorating, etc.)	1	0.0	0.0	0.0	3	66.7	0.0	66.7	159	8.8	16.5
Becoming successful in a business of my own	1	0.0	0.0	0.0	3	66.7	0.0	66.7	160	47.1	34.8
Becoming involved in programs to clean up the environment	1	0.0	0.0	0.0	3	100.0	0.0	100.0	160	33.8	35.9
Developing a meaningful philosophy of life	1	0.0	0.0	0.0	3	100.0	0.0	100.0	160	51.5	50.0
Participating in a community action program	1	0.0	0.0	0.0	3	66.7	0.0	66.7	160	29.4	39.1
Helping to promote racial understanding	1	0.0	0.0	0.0	3	100.0	0.0	100.0	160	35.3	40.2
Keeping up to date with political affairs	1	0.0	0.0	0.0	3	100.0	0.0	100.0	160	38.2	35.9
Becoming a community leader	1	0.0	0.0	0.0	3	33.3	0.0	33.3	160	32.4	35.9
Improving my understanding of other countries and cultures	1	100.0	0.0	100.0	3	100.0	0.0	100.0	160	48.5	50.0
Adopting "green" practices to protect the environment	1	100.0	0.0	100.0	3	100.0	0.0	100.0	160	38.2	50.0

**2008 TFS INSTITUTIONAL SUMMARY**

Emory and Henry College STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS	
		Men	Women	Total		Men	Women	Total		Men	Women
<b>Student estimates chances are "very good" that he/she will:</b>											
Change major field	1	100.0	0.0	100.0	3	0.0	0.0	0.0	163	14.3	10.8
Change career choice	1	100.0	0.0	100.0	3	0.0	0.0	0.0	163	12.9	9.7
Participate in student government	1	0.0	0.0	0.0	3	0.0	0.0	0.0	163	2.9	5.4
Get a job to help pay for college expenses	1	100.0	0.0	100.0	3	33.3	0.0	33.3	162	30.0	46.7
Work full-time while attending college	1	0.0	0.0	0.0	3	0.0	0.0	0.0	163	0.0	10.8
Join a social fraternity or sorority	1	0.0	0.0	0.0	3	0.0	0.0	0.0	163	4.3	14.0
Play varsity/intercollegiate athletics	1	0.0	0.0	0.0	3	66.7	0.0	66.7	163	57.1	28.0
Make at least a "B" average	1	0.0	0.0	0.0	3	100.0	0.0	100.0	163	47.1	49.5
Need extra time to complete your degree requirements	1	0.0	0.0	0.0	3	33.3	0.0	33.3	161	10.0	6.6
Participate in student protests or demonstrations	1	0.0	0.0	0.0	3	33.3	0.0	33.3	161	11.6	5.4
Transfer to another college before graduating	1	0.0	0.0	0.0	3	0.0	0.0	0.0	163	8.6	5.4
Be satisfied with your college	1	0.0	0.0	0.0	3	66.7	0.0	66.7	162	45.7	59.8
Participate in volunteer or community service work	1	0.0	0.0	0.0	3	0.0	0.0	0.0	162	29.0	43.0
Seek personal counseling	1	0.0	0.0	0.0	3	33.3	0.0	33.3	162	14.3	10.9
Communicate regularly with your professors	1	0.0	0.0	0.0	3	66.7	0.0	66.7	163	38.6	48.4
Socialize with someone of another racial/ethnic group	1	0.0	0.0	0.0	3	100.0	0.0	100.0	162	62.9	71.7
Participate in student clubs/groups	1	0.0	0.0	0.0	3	66.7	0.0	66.7	162	31.9	47.3
Participate in a study abroad program	1	100.0	0.0	100.0	3	33.3	0.0	33.3	162	11.4	25.0
Have a roommate of different race/ethnicity	1	0.0	0.0	0.0	3	66.7	0.0	66.7	161	30.0	26.4
Discuss course content with students outside of class	1	0.0	0.0	0.0	3	66.7	0.0	66.7	163	34.3	46.2
Work on a professor's research project	1	0.0	0.0	0.0	3	66.7	0.0	66.7	163	32.9	30.1
Get tutoring help in specific courses	1	100.0	0.0	100.0	3	66.7	0.0	66.7	163	42.9	33.3
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>											
Yes	1	100.0	0.0	100.0	3	100.0	0.0	100.0	152	77.6	70.6
No		0.0	0.0	0.0		0.0	0.0	0.0		22.4	29.4

DEMENTS
Total
167
0.0
0.6
63.3
33.1
2.4
0.6
0.0
0.0
0.0
0.0
97.6
2.4
95.8
3.0
0.6
0.6
0.0
0.0
1.2
3.7
17.2
19.0
47.9
11.0
18.1
18.7
25.9
24.7
9.0
3.0
0.6
0.0
89.7
0.0
2.4
4.2
3.6
0.0
97.0
3.0

MENTS
Total
82.5
17.5
5.4
0.6
92.8
0.6
0.6
0.0
13.3
13.9
9.6
20.5
20.5
9.6
7.2
3.6
1.8
84.4
15.6
67.9
24.2
5.5
2.4
99.4
0.0
0.6
69.3
28.3
2.4

MENTS

Total

99.4  
97.6  
98.8  
63.4  
60.6  
100.0  
64.2  
75.5

0.0  
0.0  
3.7  
20.6  
36.8  
19.1  
11.8  
2.2  
2.9  
2.9

0.9  
0.9  
4.3  
70.4  
20.0  
0.0  
0.9  
1.7  
0.9  
0.0

0.6  
3.6  
23.0  
60.0  
12.7

1.3  
5.8  
7.8  
48.7  
36.4

MENTS	
Total	
0.6	
0.0	
0.6	
7.2	
0.0	
1.8	
1.8	
<hr/>	
21.6	
10.8	
18.6	
15.6	
13.8	
19.8	
<hr/>	
46.1	
25.1	
18.6	
7.8	
0.6	
1.8	
<hr/>	
19.2	
3.0	
4.8	
8.4	
12.0	
52.7	
<hr/>	
38.9	
3.0	
10.8	
26.3	
12.0	
9.0	
<hr/>	
92.2	
3.0	
1.2	
1.8	
0.6	
1.2	

MENTS

Total

2.7
2.7
2.7
5.3
6.0
5.3
10.7
13.3
8.7
12.7
16.0
5.3
1.3
7.3
36.0
57.3
6.7
29.9
0.6
3.0
0.6
1.2
0.0
0.0
0.6
2.4
20.1
0.0
6.1
0.0
6.7
0.0
0.6
13.4
1.8
12.8

MENTS
Total
31.8
0.0
2.6
0.6
1.3
0.6
0.0
0.6
1.9
19.5
0.6
5.8
0.0
9.7
0.0
0.6
10.4
2.6
11.0
32.9
0.0
3.2
0.6
2.5
0.0
0.0
0.6
3.2
21.5
0.6
8.2
0.6
7.6
0.0
0.6
8.9
0.6
8.2

MENTS
Total
86.7
43.6
30.5
45.5
80.1
34.3
4.2
44.2
49.1
31.5
8.5
81.0
43.0
34.3
28.5
67.3
59.8
67.9
38.2
20.7
13.4
56.6
31.3
36.7
15.8
56.4
22.6
31.7
71.0
48.2
72.0
48.2
56.1
28.7
58.5
37.8
36.0
51.2
56.1
57.1
39.0
68.3
37.2

MENTS
Total
58.3
67.5
53.0
54.3
73.2
3.7
7.4
24.7
3.7
14.8
28.4
1.2
16.0
3.7
1.8
20.1
4.9
27.4
27.4
1.8
12.8
50.3
49.1
37.8
41.7
33.7
29.0
38.3
18.5
24.1
39.1
44.4
64.8

MENTS
Total
1.3
3.2
0.0
1.9
1.3
7.0
1.3
0.0
1.3
0.6
1.9
0.0
0.0
1.3
0.6
1.3
0.6
1.9
0.0
1.3
0.0
0.0
0.0
1.9
5.1
0.0
1.3
0.0
0.0
3.2
3.8
3.2
0.0
0.0
1.9
1.9
11.4
5.1
8.9
0.6
3.8
0.6
0.0
0.0
2.5
6.3
12.0

MENTS
Total
0.6
25.6
1.9
1.9
0.0
1.3
2.6
1.3
4.5
2.6
3.2
0.0
2.6
1.3
0.0
0.6
0.6
8.3
1.9
1.3
3.2
34.6
3.7
19.5
6.1
1.2
0.0
1.8
6.7
5.5
0.6
0.6
3.7
1.8
1.8
0.0
7.9
0.0
3.7
0.6
0.6
1.2
6.1
26.8
2.5
21.1
47.2
24.2
5.0

MENTS Total
51.9
50.3
32.9
37.0
31.9
23.6
22.8
58.6
51.2
46.2
37.7
65.8
60.0
75.0
71.7
50.0
78.4
61.6
38.9
48.4
22.5
77.6

MENTS

Total

0.6
17.5
22.5
31.3
21.3
5.0
1.9
0.0
-----
0.0
0.0
6.3
20.6
25.6
19.4
8.1
20.0
-----
11.9
30.8
35.2
17.6
1.3
3.1
0.0
0.0
-----
5.0
6.3
9.4
13.8
16.4
17.6
11.3
20.1
-----
43.7
15.2
8.9
20.9
6.3
1.9
0.6
2.5
-----

MENTS
Total
39.4
3.8
4.4
8.1
11.9
10.6
7.5
14.4
-----
33.3
19.5
23.9
13.8
5.7
1.9
0.0
1.9
-----
28.8
19.4
20.6
18.1
6.3
2.5
1.3
3.1
-----
2.5
13.8
24.4
25.6
18.8
6.3
5.6
3.1
-----
18.8
22.5
32.5
15.0
7.5
1.9
0.6
1.3
-----

MENTS
Total
32.1
27.0
16.4
14.5
6.9
1.9
0.6
0.6
-----
34.4
21.9
21.3
10.6
8.1
2.5
0.6
0.6
-----
10.0
21.9
23.8
23.1
9.4
5.0
1.9
5.0
-----
89.4
9.3
1.9
1.2
0.0
2.5
1.2
0.6
1.9

MENTS
Total
20.5
11.3
12.7
76.4
31.9
69.8
24.5
8.9
5.7
20.9
5.7
7.6
37.3
56.9
12.6
59.9
28.8
21.2
20.0
35.7
58.9

MENTS
Total
1.9
3.2
1.9
1.3
1.9
1.9
0.0
0.0
3.8
1.3
0.0
3.8
1.3
0.0
2.5
0.0
0.0
0.0
0.0
1.3
2.5
0.0
1.9
0.0
6.3
0.0
0.0
0.6
3.8
1.3
2.5
3.8
2.5
0.6
0.6
0.6
0.0
0.0
0.0
0.0
0.0
0.0
0.0
0.0



MENTS
Total
17.9
57.8
53.1
28.1
47.5
76.4
75.2
75.2
13.8
18.1
13.2
40.0
35.0
50.6
35.0
38.1
36.9
34.4
49.4
45.0

MENTS
Total
12.3
11.0
4.3
39.5
6.1
9.8
40.5
48.5
8.1
8.1
6.7
53.7
37.0
12.3
44.2
67.9
40.7
19.1
28.0
41.1
31.3
37.4
73.7
26.3